



## Online Resources for Educators

| Presentation Accommodations                |  |
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| The student has difficulty with:           | Examples of Presentation Accommodations  |
| Decoding text                              | <ul> <li>Audio formats (e.g., audio book)</li> <li>Text-to-speech software</li> <li>Human reader</li> </ul>  |
| Comprehending text                         | <ul> <li>Advance organizers</li> <li>Visual cues (e.g., color coding key information)</li> <li>Digital text that provides definitions</li> <li>Alternate formats (e.g., diagrams, pictures, hands-on activities)</li> <li>Previewing vocabulary</li> </ul>   |
| Understanding information presented orally | <ul> <li>Alternate formats (e.g., written text, diagrams)</li> <li>Repeated information</li> <li>Advance organizers</li> <li>Note-takers</li> </ul>  |
| Remembering information                    | <ul><li>Visual cues</li><li>Graphic organizers</li><li>Repeated or paraphrased information</li></ul>   |
| Identifying key information                | <ul> <li>Advance organizers</li> <li>Visual cues (e.g., color coding key information)</li> <li>Auditory cues (e.g., "This is important")</li> <li>Study guides</li> </ul>  |
| Staying focused                            | <ul> <li>Visual or auditory signals or prompts</li> <li>Organized materials</li> <li>Reduce visual distractions (e.g., clutter)</li> <li>Reduce auditory distractions (e.g., headphones, quiet time)</li> <li>Clear and simple directions</li> <li>Repeated or paraphrased instructions</li> </ul> |
| Hearing information presented orally       | <ul> <li>Visual cues</li> <li>Advance organizers</li> <li>Captioning on videos</li> <li>Alternate formats (e.g., visual formats, printed materials)</li> <li>Note-taker</li> </ul>   |

Note: This document highlights common examples of presentation accommodations, but it is not an exhaustive list.

