# Examples of Setting Accommodations

<table>
<thead>
<tr>
<th>The student has difficulty with:</th>
<th>Examples of Setting Accommodations</th>
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</thead>
</table>
| Staying focused (i.e., is easily distracted) | • Separate setting (e.g., different room for testing)  
  • Different location in classroom (e.g., away from distractions such as windows or trash can)  
  • Preferential seating (e.g., near teacher)  
  • Study carrels  
  • Noise-reducing headphones  
  • Individual setting  
  • Small-group setting |
| Regulating behavior (e.g., disruptive, distracts other students) | • Separate setting (e.g., different room for testing)  
  • Preferential seating (e.g., near teacher)  
  • Study carrels  
  • Individual setting  
  • Small-group setting |
| Hearing information | • Preferential seating (e.g., near teacher)  
  • Different location in classroom (e.g., away from noisy areas) |
| Organization | • Visual supports (e.g., labeled storage containers, color-coded binders)  
  • Checklist of needed supplies |

Note: This document highlights common examples of setting accommodations, but it is not an exhaustive list.