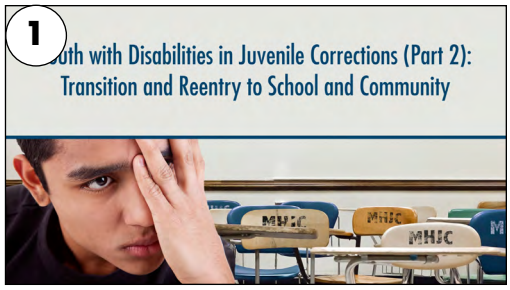
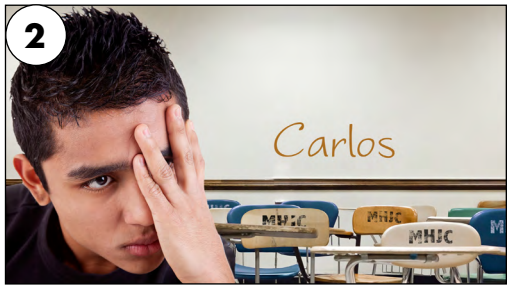
1



Description:
Youth with Disabilities in Juvenile Corrections (Part 2): Transition and Reentry to School and Community

Notes:

2



Description:
For a second time, 16-year-old Carlos has been incarcerated at the Maple Hill Juvenile Corrections Facility,

Notes:

3

Description:
this time for approximately nine months.

Notes:

4

Description:
Carlos understands that if he continues on his current path, his future will probably look much like his father's: in and out of jail in an unbroken cycle.

Notes:

5

Description:
Carlos wants to turn his life around and knows that this might be his last chance.

Notes:

6

Description:
Unfortunately, however, he has few positive in uences in his life,

Notes:

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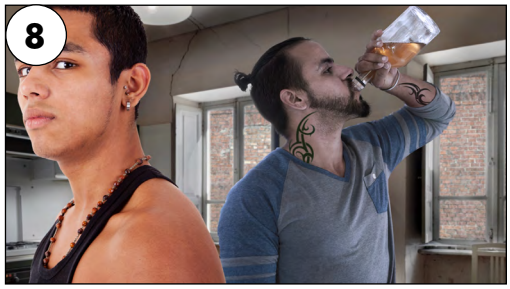
Description:
and when he is released from Maple Hill he will not even have a safe place to live.

Notes:



Description:
Carlos believes that his home environment is unlikely to change, and he is beginning to fear that his future will not change, either.

Notes:

Description:
Additionally, Carlos has a learning disability, is far behind in school, and lacks formal work experience.

Notes:

Description:
Because of these factors, Carlos will need lots of support if he is to successfully transition back to his community and life following incarceration.

Notes:

Description:
Giving Carlos the best chance of success will require extensive planning before he leaves Maple Hill.

Notes:

12

Here is your challenge

Description:
Here is your challenge

Notes:

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13 What is transition planning and why is it important? How might transition planning evolve during incarceration? What are some emerging findings regarding successful transition?	Description: What is transition planning and why is it important? How might transition planning evolve during incarceration? What are some emerging ndings regarding successful transition?	Notes:
14	Description:	Notes:
15	Description:	Notes:
16	Description:	Notes:
17	Description:	Notes:
18	Description:	Notes:

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