1.

Description:

Progress Monitoring: Reading

Notes: _____

2.

Description:

This is Ms. Chee, a 4th-grade teacher at Pueblo Elementary.

Notes: _____

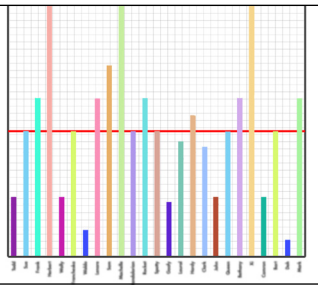
3.

Description:

Her classroom of 25 students has a diverse range of reading skills.

Notes: _____

4.



Description:

Many of them are reading at or above grade level, while more than a few are reading below it.

Notes: _____

5.

Description:

Of course, Ms. Chee understands that it is her responsibility to ensure that every student makes sufficient progress, and she is confident in her ability to do so.

Notes: _____

6.

Description:

Like the other 4th-grade teachers at Pueblo Elementary, Ms. Chee frequently assesses her students' performance through

Notes: _____

7.

Description:

homework assignments,

Notes: _____

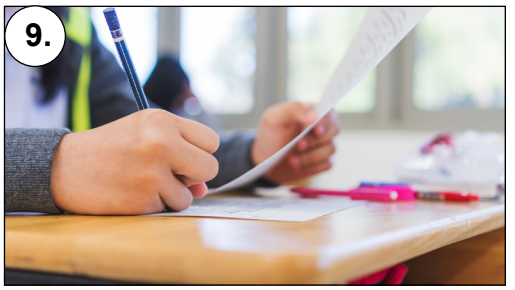
8.

Description:

projects,

Notes: _____

9.



Description:

quizzes,

Notes: _____

10.

Description:

and the chapter and unit tests included with the curriculum.

Notes: _____

11.

Description:

Unfortunately—though these assessments help her determine whether her students are mastering the content standards—they don't offer a systematic process for identifying when to adjust instruction for her struggling students.

Notes: _____

12.

Description:

Given the time demands involved with providing high-quality reading instruction,

Notes: _____

13.

Description:

Ms. Chee wonders whether there is a way to quickly and systematically assess these students' acquisition of reading skills.

Notes: _____

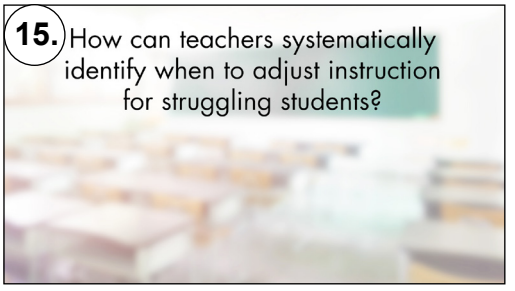
14.

Description:

Here's Your Challenge:

Notes: _____

15.

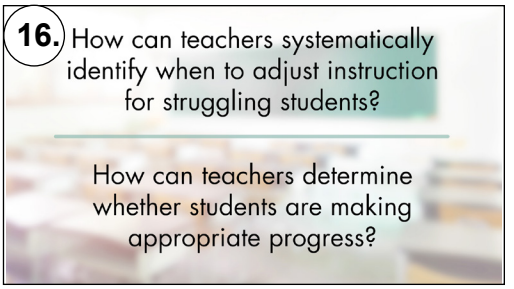


Description:

How can teachers systematically identify when to adjust instruction for struggling students?

Notes: _____

16.

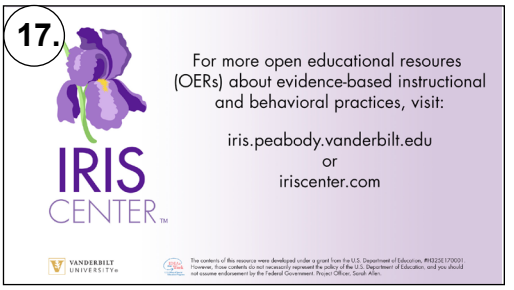


Description:

How can teachers determine whether students are making appropriate progress?

Notes: _____

17.



Description:

For more open educational resources (OERs) about evidence-based instructional and behavioral practes, visit: iris.peabody.vanderbilt.edu or iriscenter.com

Notes: _____

18.

Description:

Notes: _____

19.

Description:

Notes: _____

20.

Description:

Notes: _____