



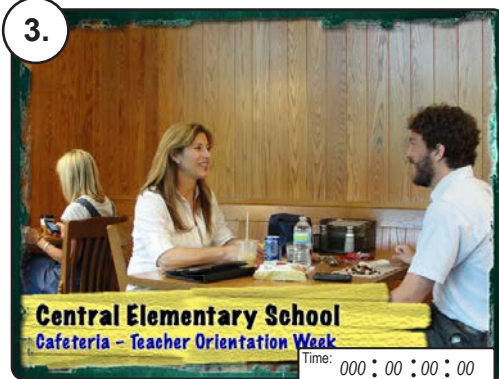
Description:
[Music intro]
[Narrator:] A Conversation About Related Service Providers

Notes: _____



Description:
[Narrator:] During lunch two teachers from

Notes: _____



Description:
Central Elementary School are having a conversation about

Notes: _____



Description:
working with related service providers.

Notes: _____



Description:

Notes: _____



Description:

[Mr. Shimino (First year fifth-grade teacher):]
Can you help me out?

Notes: _____



Description:

I just got an email to meet with Ms. Walker. I don't remember meeting her at the new teacher orientation.

Notes: _____



Description:

Do you know who she is?

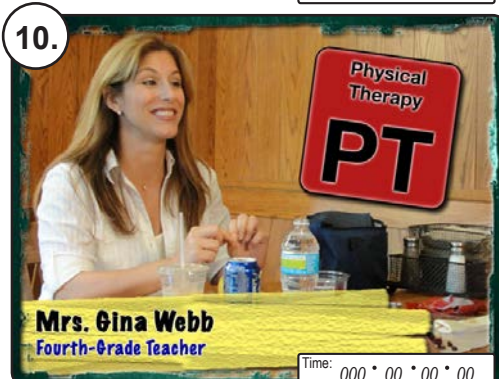
Notes: _____



Description:

[Mrs. Webb (Fourth-grade teacher):] Sure! She's the

Notes: _____



Description:

physical therapist.

Notes: _____

11.



Description:

Wait...maybe she's an occupational therapist.

Notes: _____

12.



Description:

I get those two mixed up.

Notes: _____

13.



Description:

Anyway, she's one of the related services providers who work with students with disabilities.

Notes: _____

14.



Description:

[Mr. Shimino:] Oh, yeah, I did see that I have a few students with IEPs on my class roll.

Notes: _____

15.



Description:

I learned a little about related service providers in some of my college courses.

Notes: _____

16.



Description:

I'm really excited to learn more.

Notes: _____

17.



Description:

[Mrs. Webb:] I've been here several years and I don't completely understand all the differences in their roles.

Notes: _____

18.



Description:

Each year, I've had a few students with disabilities in my class. Sometimes, I had so many people coming in and out of my classroom —

Notes: _____

19.



Description:

OTs,

Notes: _____

20.



Description:

PTs,

Notes: _____

21.



Description:

SLPs—coming in to work with kids, pulling kids out to work with them, telling me what to do with them...

Notes: _____

22.



Description:

[Mr. Shimino] Oh, that sounds kind of overwhelming,

Notes: _____

23.



Description:

but I have heard that they can be a great help to both students and teachers.

Notes: _____

24.



Description:

[Mrs. Webb:] Yeah, I realize that they are helpful to the kids and can be a great resource.

Notes: _____

25.

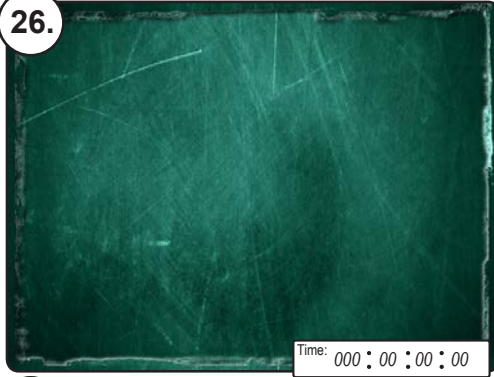


Description:

I just don't know exactly what each one does or who to ask for what.

Notes: _____

26.



Description:

Notes: _____

27.

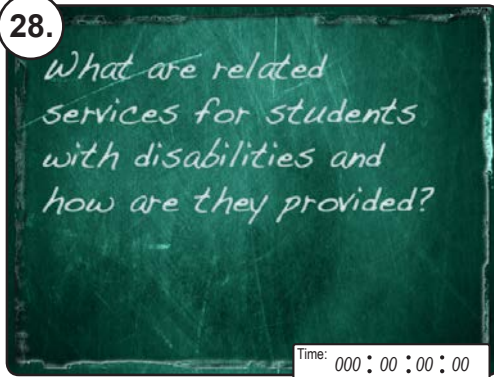


Description:

[Narrator:] Here is your Challenge...

Notes: _____

28.



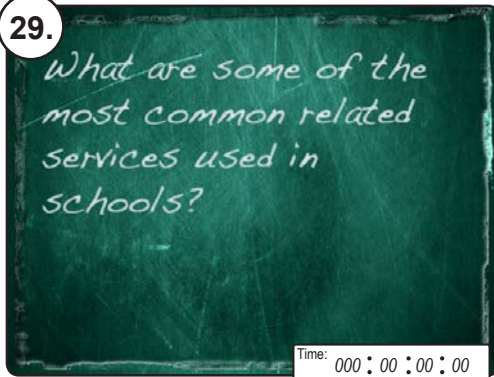
Description:

What are related services for students with disabilities and how are they provided?

And...

Notes: _____

29.

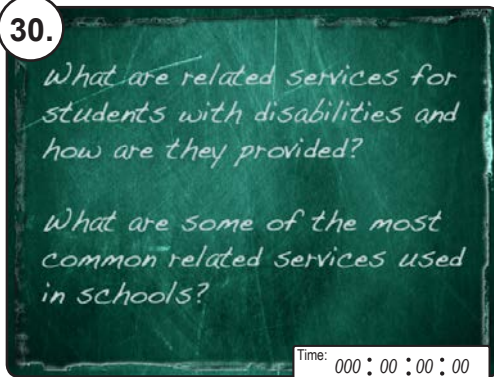


Description:

What are some of the most common related services used in schools?

Notes: _____

30.



Description:

[Music Outro]

Notes: _____
