

Mayflower Elementary School RTI Guidelines

Tier 2

Tier 2 intervention program by grade

Supplements designed for K- New Horizons, 1st - Pioneers, 2nd - Castles, 3rd - Beacon, 4th - Athena

Length of intervention session (in addition to 90 minutes of Tier 1 reading instruction)

Varies by grade (i.e., K-1st grade – 20 minutes; 2nd -3rd grades – 30 minutes; 4th grade – 45 minutes)

Number of sessions per week

Five

Who provides intervention(s)

Reading specialist(s)

Maximum number of students per group

Five

Progress-monitoring procedures

- *Monitor all Tier 2 students*
- *Administered by the reading specialist*
- *Duration of progress monitoring: 12 weeks (i.e., one round of intervention)*
- *Frequency of progress monitoring: once per week*
- *Progress monitoring measure: Vanderbilt probes appropriate for each grade level*
- *Norms established by each measure will be used to determine which students are in need of Tier 3 intervention (i.e., special education referral)*

Data-based decision making procedures

- *Evaluate each student's progress monitoring data at the end of the monitoring period.*
- *A student is making adequate progress if his or her scores are at or above the established criterion for either the performance level OR the rate of growth. He or she should receive Tier 1 instruction only.*
- *A student is not making adequate progress if his or her scores fall below the criteria for both the performance level AND the rate of growth. The reading specialist will present the data at the grade-level team meeting, and the team will make a final decision regarding whether the student would benefit from another round of Tier 2 intervention (i.e., 12 weeks) or from more intensive, individualized intervention provided in Tier 3. If Tier 3 intervention is recommended, the team should refer the student for a special education evaluation.*

	Performance Level	Rate of Growth	Outcome
Meets Criteria	Yes	Yes	Making adequate progress
	Yes	No	Making adequate progress
	No	Yes	Making adequate progress
	No	No	Not making adequate progress; needs more intensive services