

# Mayflower Elementary School RTI Guidelines

## **Tier 3**

### **Tier 3 intervention program**

*Varies, based on individual students' needs*

### **Length of intervention session**

*Varies, based on individual students' needs*

### **Number of sessions per week**

*Varies, based on individual students' needs*

### **Who provides intervention(s)**

*Special education teacher*

### **Maximum number of students per group**

*Three*

### **Progress-monitoring procedures**

- *Frequency of progress monitoring: 2 times per week*
- *Administered by the special education teacher*
- *Progress monitoring measure: Vanderbilt probes appropriate for each grade level or ability level*

### **Data-based decision making procedures**

- *Evaluate each student's progress monitoring data prior to the annual IEP meeting.*
- *A student is making adequate progress if his or her scores are at or above the established grade-level criterion for both the performance level and the rate of growth. He or she may:*
  - *Discontinue Tier 3 intervention and receive Tier 2 intervention to support an eventual transition to Tier 1 instruction only*
  - *Discontinue Tier 3 intervention and receive Tier 1 instruction only*
- *Because Tier 3 is special education, an IEP meeting must be held to change or discontinue intervention services.*
- *A student is not making adequate progress if his or her scores fall below the grade-level criteria for both performance level and rate of growth. The student should continue receiving Tier 3 intervention (i.e., special education services).*