School Readiness Survey: School Processes

	Not using	Using sometimes	Using most of the time
School Name: **Planning Team Members:**			
School Processes			
Use a multitiered intervention system			
Use a school-wide data management system for universal screening and progress monitoring data			
Use data to make team decisions			
Support collaboration among general ed, special ed, and other professionals (e.g., ESL teacher)			
Focus on instructional decisions instead of referrals			
Create grade-level teams			
Collaborate with parents			
Other:			
Other:			
Recommended Resources:			
Recommended Professional Development Activities:			

School Readiness Survey: Instruction and Intervention

		% not using	% using sometimes	% using most of the time
Classroom Instruction				
Use of high-quality reading program that addresses the five core components (Name of program by grade level):_____ _____	K			
	1st			
	2nd			
	3rd			
	4th			
Use of research-based instructional practices:				
Differentiated Instruction				
Grouping				
Other: _____				
Use of effective classroom management techniques				

Intervention	Not using	Using sometimes	Using most of the time
Use of multiple levels of intervention			
Low student to teacher ratio			
Use of high-quality reading program aligns with the core program (Name of program by grade level): _____ _____			
Use of research-based instructional practices: Differentiated Instruction Grouping Other: _____			

Recommended Resources:

Recommended Professional Development Activities:

School Readiness Survey: Assessment

	% not using	% using sometimes	% using most of the time
Assessment			
Use of a screening measure for reading (Name of measure by grade level): _____ _____	*K*		
	1st		
	2nd		
	3rd		
	4th		
Use of frequent and systematic progress monitoring:(Name of measure by grade level): _____ _____			
	K		
	1st		
	2nd		
	3rd		
	4th		
Use of data to make instruction-related decisions			
Use of classroom data management system			
Recommended Resources:			
Recommended Professional Development Activities:			