School Readiness Survey: School Processes

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Use a multitiered intervention system	Sahaal Processes	Z		ti
Use a school-wide data management system for universal screening and progress monitoring data Use data to make team decisions Support collaboration among general ed, special ed, and other professionals (e.g., ESL teacher) Focus on instructional decisions instead of referrals Create grade-level teams Collaborate with parents Other: Other: Recommended Resources:				
screening and progress monitoring data				
Use data to make team decisions				
Support collaboration among general ed, special ed, and				
other professionals (e.g., ESL teacher)				
Create grade-level teamsImage: Collaborate with parentsImage: Collaborate with parentsOther:Image: Collaborate with parentsImage: Collaborate with parentsRecommended Resources:Image: Collaborate with parentsImage: Collaborate with parentsImage: Collaborate with parentsImage: Collaborate with parentsImage: Collaborate with parentsRecommended Resources:Image: Collaborate with parentsImage: Collaborate with parents	other professionals (e.g., ESL teacher)			
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Other: Other: Recommended Resources:	Create grade-level teams			
Other: Image: Commended Resources: Recommended Resources: Image: Commended Resources:	Collaborate with parents			
Recommended Resources:	Other:			
	Other:			
Recommended Professional Development Activities:	Recommended Resources:			
Recommended Professional Development Activities:				
	Recommended Professional Development Activities:			

School Readiness Survey: Instruction and Intervention

		% not using	% using sometimes	% using most of the time
Classroom Instruction				
Use of high-quality reading program that addresses the five core components (Name of program by grade level):	$ \frac{K}{1^{st}} $ $ \frac{2^{nd}}{3^{rd}} $ $ \frac{4^{th}}{3^{th}} $			
Use of research-based instructional practices: Differentiated Instruction Grouping Other:	1			
Use of effective classroom management techniques				
Intervention		Not using	Using sometimes	Using most of the time
Use of multiple levels of intervention				
Low student to teacher ratio				
Use of high-quality reading program aligns with the co program (Name of program by grade level):	ore			
Use of research-based instructional practices: Differentiated Instruction Grouping Other:				
Recommended Resources:		I		
Recommended Professional Development Activities:				

School Readiness Survey: Assessment

		% not using	% using sometimes	% using most of the time
Assessment				
Use of a screening measure for reading (Name of	K			
measure by grade level):	1^{st}			
	2^{nd}			
	3^{rd}			
	4^{th}			
Use of frequent and systematic progress				
monitoring:(Name of measure by grade level):				
$ \frac{K}{2^{n\alpha}} $	K			
	1^{st}			
	2^{nd}			
	3 rd			
	4^{th}			
Use of data to make instruction-related decisions	,			
Use of classroom data management system				
Recommended Resources:				
Recommended Professional Development Activities:				