

# Mayflower Elementary School RTI Guidelines

## **Tier 1**

### **Core reading curriculum by grade**

*K- New Horizons, 1<sup>st</sup>-Pioneers, 2<sup>nd</sup>- Castles, 3<sup>rd</sup>- Beacon, 4<sup>th</sup>- Athena*

### **Length of core reading instruction across all grades**

*90 minutes*

### **Types of instructional practices**

*Small groups, learning centers, peer tutoring*

### **Progress-monitoring procedures**

- *Monitor entire class*
- *Probes administered by the teacher who provides reading instruction*
- *Duration of progress monitoring: 6 weeks following each universal screening*
- *Frequency of the progress monitoring: once per week*
- *Progress monitoring measure: Vanderbilt probes appropriate for each grade level*
- *Criteria established by each probe will be used to determine which students are in need of Tier 2 intervention*

### **Data-based decision making procedures**

- *Evaluate each student's progress monitoring data at the end of the monitoring period.*
- *If a student's slope is equal to or greater than the specified rate of growth, the student is responding adequately to instruction. The student should continue receiving Tier 1 instruction only.*
- *If a student's slope is less than the specified rate of growth, more intensive instruction, like that provided in Tier 2, is warranted. The teacher will present the data at the grade-level team meeting, and the team will make a final decision regarding whether the student should receive Tier 2 intervention.)*