

## Mayflower School Readiness Survey: School Processes

School Name: <i>Mayflower Elementary</i>			
Planning Team Members: <i>School Process Group: Mr. Irwin, Mrs. Aldridge, Mrs. Nguyen, Mr. Brinkerhoff</i>	Not using	Using sometimes	Using most of the time
School Processes			
Use a multitiered intervention system	✓		
Use a school-wide data management system for universal screening and progress monitoring data	✓		
Use data to make team decisions	✓		
Support collaboration among general ed, special ed, and other professionals (e.g., ESL teacher)		✓	
Focus on instructional decisions instead of referrals		✓	
Create grade-level teams		✓	
Collaborate with parents		✓	
Other: <i>Collaborate with community partner</i>		✓	
Other: <i>Establish school-wide expectations</i>		✓	
Recommended Resources:			
<ul style="list-style-type: none"> <li>• <i>RTI coach (help with overall implementation and data analysis)</i></li> <li>• <i>Literacy coach (aid teachers with instructional practices and strategies)</i></li> <li>• <i>School-wide data management system</i></li> <li>• <i>Time for team meetings to discuss instructional decisions and tier placement decisions</i></li> <li>• <i>Time for collaboration between the general education teacher and intervention providers</i></li> <li>• <i>Implementation manual</i></li> </ul>			
Recommended Professional Development Activities:			
<ul style="list-style-type: none"> <li>• <i>RTI and the multi-tiered approach</i></li> <li>• <i>Collaboration with other professionals</i></li> <li>• <i>Collaboration with parents</i></li> <li>• <i>Making data-based decisions</i></li> <li>• <i>Training for new teachers</i></li> </ul>			