

# Mayflower School Readiness Survey: Instruction and Intervention

<b>School Name:</b> <i>Mayflower Elementary</i>		Number not using	Number using sometimes	Number using most of the time
<b>Planning Team Members:</b> <i>Instruction and Intervention Group: Mr. Guiterrez, Ms. Whitaker, Ms. Peden, Ms. Herron</i>				
<b>Classroom Instruction</b>				
Use a high-quality reading program that addresses the five core components (Name of program by grade level): <i>K - New Horizons, 1<sup>st</sup> - Pioneers, 2<sup>nd</sup> - Castles, 3<sup>rd</sup> - Beacon, 4<sup>th</sup> - Athena</i>  <i>Teachers per grade level = 5 for K-2<sup>nd</sup>; 4 for 3<sup>rd</sup>-4<sup>th</sup></i>	<i>K</i>	<i>1</i>	<i>1</i>	<i>3</i>
	<i>1<sup>st</sup></i>	<i>1</i>	<i>1</i>	<i>3</i>
	<i>2<sup>nd</sup></i>	<i>0</i>	<i>0</i>	<i>5</i>
	<i>3<sup>rd</sup></i>	<i>0</i>	<i>1</i>	<i>3</i>
	<i>4<sup>th</sup></i>	<i>2</i>	<i>2</i>	<i>0</i>
Use research-based instructional practices: <ul style="list-style-type: none"> <li>• Differentiated instruction</li> <li>• Grouping</li> <li>• Other: <i>Peer tutoring</i></li> </ul>		<i>19</i>	<i>4</i>	<i>0</i>
		<i>15</i>	<i>4</i>	<i>4</i>
		<i>20</i>	<i>0</i>	<i>3</i>
Uses a classroom behavior management plan		<i>3</i>	<i>15</i>	<i>5</i>
<b>Intervention</b> (delivered as part of the general education program)		Not using	Using sometimes	Using most of the time
Use multiple levels of intervention		<i>✓</i>		
Maintain low student to teacher ratio			<i>✓</i>	
Use high-quality reading intervention programs (i.e., Tier 2, Tier 3) that align with the core program (Tier 1) <i>Title 1 curriculum</i>			<i>✓</i>	
Use of research-based instructional practices: <i>Title 1</i> <ul style="list-style-type: none"> <li>• Differentiated instruction</li> <li>• Grouping</li> <li>• Other: <i>1-1 tutoring by teacher</i></li> </ul>			<i>✓</i>	
			<i>✓</i>	
			<i>✓</i>	
<b>Recommended Resources:</b> <ul style="list-style-type: none"> <li>• <i>Evaluate core reading programs, using the Consumer Guide, for all grades and provide high-quality core reading programs for grades whose curriculum is inadequate; Teachers report current fourth-grade curriculum is inadequate</i></li> <li>• <i>Research-validated reading intervention program (for Tier 2 and Tier 3) that aligns with Tier 1 curriculum</i></li> <li>• <i>Tier 2 providers (e.g., Title 1 teacher, trained interventionist)</i></li> <li>• <i>Literacy coach</i></li> </ul>				

**Recommended Professional Development Activities:**

- *High-quality instruction (5 core reading components)*
- *Evaluation of a core reading program*
- *Differentiated instructional practices (e.g., grouping, centers)*
- *Corrective feedback and error analysis*
- *Instructional supplements and adaptations*
- *Behavior management*
- *Tier 2 intervention (for Tier 2 providers and a representative from each grade level)*