

Mayflower School Readiness Survey: Assessment

School Name: <i>Mayflower Elementary</i>		Number not using	Number using sometimes	Number using most of the time
Planning Team Members: <i>Assessment Group: Mr. Woodard, Mrs. Ramsey, Mrs. Molotiu, Mrs. Pharris</i>				
<i>Teachers per grade level = 5 for K-2nd; 4 for 3rd-4th</i>				
Assessment				
Use a screening measure for reading (Name of measure by grade level): <i>K- 1st: Basis Reading Inventory</i> <i>1st- 2nd: Brigance Diagnostic Comprehensive Inventory of Basic Skills - Revised (CIBS-R)</i> <i>Note: Some 1st-grade teachers use one measure, and some use the other.</i>	<i>K</i>	<i>2</i>	<i>3</i>	<i>0</i>
	<i>1st</i>	<i>1</i>	<i>4</i>	<i>0</i>
	<i>2nd</i>	<i>4</i>	<i>1</i>	<i>0</i>
	<i>3rd</i>	<i>4</i>	<i>0</i>	<i>0</i>
	<i>4th</i>	<i>4</i>	<i>0</i>	<i>0</i>
Use frequent and systematic progress monitoring (Name of measure by grade level):	<i>K</i>	<i>5</i>	<i>0</i>	<i>0</i>
	<i>1st</i>	<i>5</i>	<i>0</i>	<i>0</i>
	<i>2nd</i>	<i>5</i>	<i>0</i>	<i>0</i>
	<i>3rd</i>	<i>4</i>	<i>0</i>	<i>0</i>
	<i>4th</i>	<i>4</i>	<i>0</i>	<i>0</i>
Use data to make instruction-related decisions		<i>23</i>	<i>0</i>	<i>0</i>
Use classroom data management system		<i>23</i>	<i>0</i>	<i>0</i>
Recommended Resources:				
<ul style="list-style-type: none"> • <i>Universal screening measure for each grade level</i> • <i>Progress monitoring probes for each grade level</i> • <i>Data entry and scoring software</i> • <i>Computer access to print out students' scores and graphs</i> • <i>Individual to help analyze and interpret student data</i> • <i>Time to meet with colleagues to make data-based decisions about student instruction</i> 				
Recommended Professional Development Activities:				
<ul style="list-style-type: none"> • <i>Universal screening</i> • <i>Progress monitoring (administration and scoring)</i> • <i>How to use the data management system</i> • <i>Data-based decision making for instruction</i> • <i>Data-based decision making for tier placement decisions</i> • <i>Interpreting data for parents and others</i> 				