Mayflower Elementary School RTI Guidelines

**Tier 1**

**Core reading curriculum by grade**


**Length of core reading instruction across all grades**

90 minutes

**Types of instructional practices**

Small groups, learning centers, peer tutoring

**Progress-monitoring procedures**

- Monitor entire class
- Probes administered by the teacher who provides reading instruction
- Duration of progress monitoring: 6 weeks following each universal screening
- Frequency of the progress monitoring: once per week
- Progress monitoring measure: Vanderbilt probes appropriate for each grade level
- Criteria established by each probe will be used to determine which students are in need of Tier 2 intervention

**Data-based decision making procedures**

- Evaluate each student’s progress monitoring data at the end of the monitoring period.
- If a student’s slope is equal to or greater than the specified rate of growth, the student is responding adequately to instruction. The student should continue receiving Tier 1 instruction only.
- If a student's slope is less than the specified rate of growth, more intensive instruction, like that provided in Tier 2, is warranted. The teacher will present the data at the grade-level team meeting, and the team will make a final decision regarding whether the student should receive Tier 2 intervention.)