Lesson Plan Template for Implementing Possible Sentences

Directions: The steps for implementing Possible Sentences are listed in the box below. This form is intended to help you select and define unfamiliar and familiar words and write sample sentences (Step 1). Fill in the blanks below to complete Step 1.

Implementation Steps

1. Teacher: Select and define unfamiliar and familiar words; write sample sentences.
2. Teacher and students: Practice word identification.
3. Teacher and students: Generate student-friendly definitions.
4. Students: Compose sentences.
5. Students: Read text.
6. Students: Evaluate, discuss, and revise sentences.

Passage: Identify the text and the page numbers containing the unfamiliar and familiar words.

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Unfamiliar Words: Select 6-8 important, unfamiliar words and generate student-friendly definitions for each word.

Unfamiliar Words	*Definitions*
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Familiar Words: Select 4-6 related, familiar words and generate student-friendly definitions for each word.

Familiar Words   *Definitions*

_____   _____

_____   _____

_____   _____

_____   _____

_____   _____

_____   _____

Possible Sentences: Compose Possible Sentences containing at least two words each. Write as many sentences as necessary to use each word at least one time. Consider writing one sentence that is *not* consistent with the message in the text; this sentence can be used to demonstrate the sentence revision process (Step 6).

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