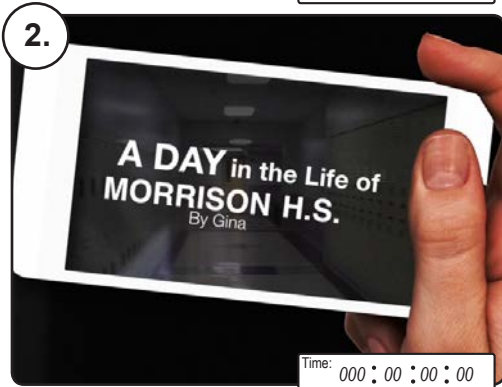




Description:

Hi, I'm Gina. I'm a student at Morrison High School, and this is my class project:

Notes: _____



Description:

A day in the life of my school.

Notes: _____



Description:

Unfortunately, it's not exactly how I hoped it would turn out.

Notes: _____



Description:

The morning I took pictures at school, all of my best friends were talking about the exact same thing:

Notes: _____



Description:

Studying.

Ugh.

Notes: _____

6.



Description:

So after first period, I ran into Erin (here's Erin. Hi, Erin!).

Erin: Hi Gina...

And guess what?

Notes: _____

7.



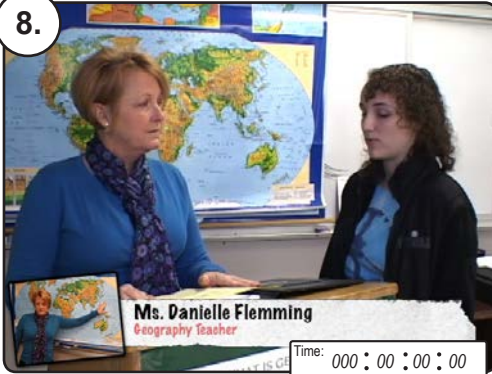
Description:

Erin: Man, I am in so much trouble, i'm not... I haven't turned my work...

Erin's upset that she has a bad grade in Ms. Flemming's geography class.

Notes: _____

8.



Description:

Ms. Flemming said Erin has a lot of "incompletes" on her homework, and she did poorly on yesterday's test.

Notes: _____

9.



Description:

She also said Erin probably hadn't studied hard enough.

Erin told Ms. Flemming that she did too study hard and that Ms. Flemming wasn't being fair.

Notes: _____

10.



Description:

Erin has ADHD. I just thought you should know that. She has trouble focusing and organizing.

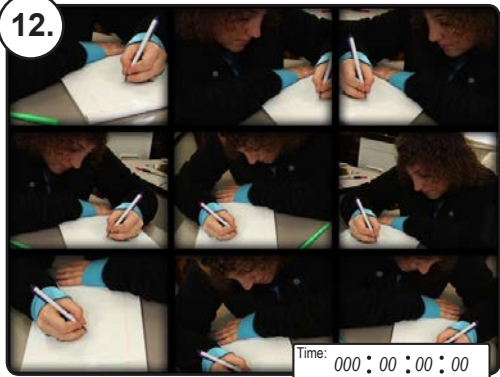
Notes: _____



Description:

[Reacting to Erin opening her super-messy locker] (Uh, Erin?)

Notes: _____



Description:

Sometimes she even forgets where she's put her homework and she has to do it again.

And again.

And again.

Can you imagine?

Notes: _____



Description:

A few seconds later, my friend Kyra showed up (here's Kyra).

Erin: Hey, how'd your test go?

And guess what again?

Notes: _____

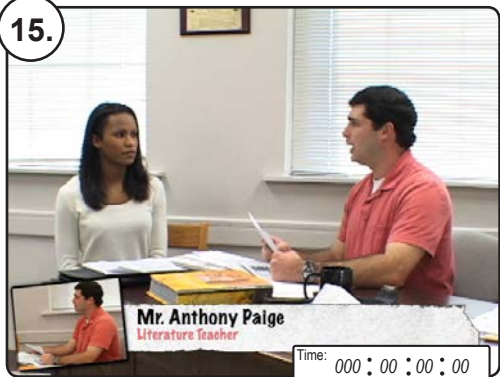


Description:

Kyra: It went awful...

Kyra is mad because she bombed a test on The Iliad in Mr. Paige's class.

Notes: _____



Description:

Mr. Paige: I've got this test and I'm gonna have to say that it's just not what I thought you could do. I see you taking notes...

Notes: _____

16.



Time: 000 : 00 : 00 : 00

Description:

Mr. Paige said he's frustrated because Kyra seems to pay attention and understand in class,

Notes: _____

17.



Time: 000 : 00 : 00 : 00

Description:

but then does poorly on exams.

Notes: _____

18.



Time: 000 : 00 : 00 : 00

Description:

Kyra has a learning disability and ADHD.

Notes: _____

19.



Time: 000 : 00 : 00 : 00

Description:

She also says she studied but sometimes she has trouble remembering everything and being focused.

Notes: _____

20.



Time: 000 : 00 : 00 : 00

Description:

Okay, then here comes my other friend Hannah.

She's smart and gets good grades.

Notes: _____

21.



Description:

She tells us she's got a good grade in Ms. Flemming's class and did really well on Mr. Paige's test.

That makes Erin upset.

Erin says that everything comes easy to Hannah and she should maybe keep in mind that it's not that way for everybody.

Notes: _____

22.



Description:

Kyra says kinda the same thing, and Hannah's, like, wait.

I worked for hours and hours to study and not everything comes easy to me either,

Notes: _____

23.



Description:

you know?

Notes: _____

24.



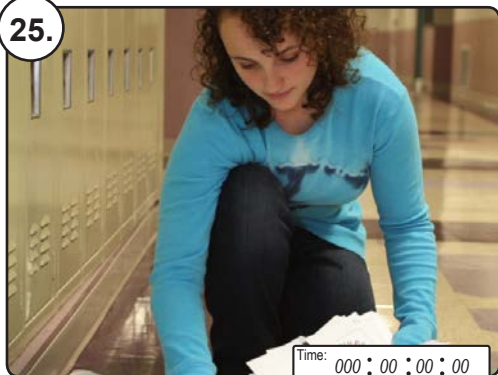
Description:

Mr. Paige and Ms. Flemming are good teachers, but I guess they think Erin and Kyra aren't studying hard enough or are just being lazy or whatever.

I know, right?

Notes: _____

25.



Description:

So...Erin studies a lot but obviously isn't organized.

Notes: _____

26.

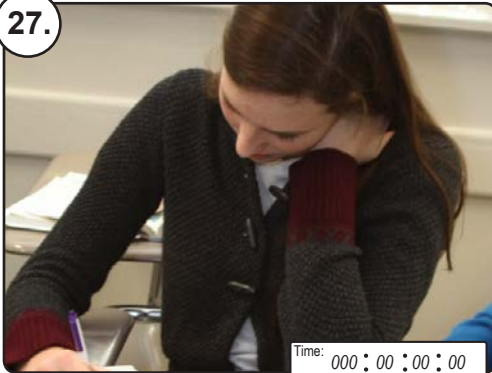


Description:

Kyra studies a lot but has trouble remembering stuff.

Notes: _____

27.



Description:

Hannah studies a lot (and probably cries),

Notes: _____

28.



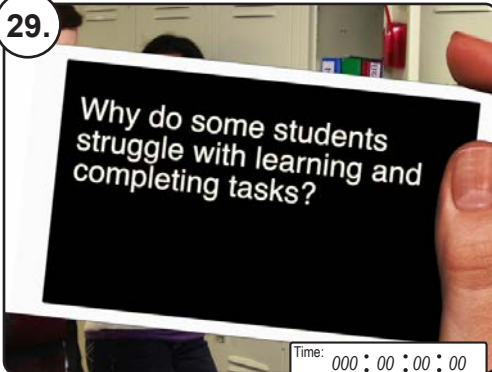
Description:

and nobody seems to care that they're messing up my project.

Anyway, here's your Challenge:

Notes: _____

29.



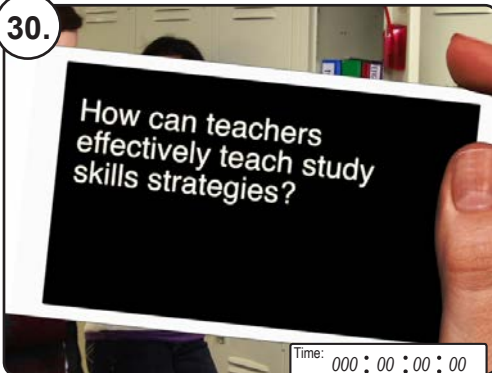
Description:

Why do some students struggle with learning and completing tasks?

And...

Notes: _____

30.



Description:

How can teachers effectively teach study skills strategies?

Okay, thanks, bye!

Notes: _____
