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| 3.   | **Narrator:** Meet Luke.  
**Luke:** Hi, I’m Luke.  
**Narrator:** He’s an ordinary high school kid, an ordinary high school kid who has a disability. |  |
| 4.   | **And not long from now, he’s going to graduate.**  
**Luke:** Yeah! |  |
| 5.   | **Narrator:** But Luke’s about to learn that there’s more to graduation...and the transition from high school...than just getting a diploma.  
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<td><strong>Luke:</strong> Wait. What?</td>
<td><strong>Narrator:</strong> Maybe Luke will decide to go to college.</td>
<td><strong>Luke:</strong> Hhhmm, I don't know.</td>
<td><strong>Narrator:</strong> Or get a job. <strong>Luke:</strong> That's good. A job is good. Or college. Not sure.</td>
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Description:
**Narrator:** But he’s going to have to do a lot more.

**Luke:** Uh-oh, this doesn’t sound...

Description:
**Narrator:** He’s going to need to know how to find a place to live that’s right for his needs.

**Luke:** I don’t know how to do that.

Description:
**Narrator:** And he’s going to need to learn about self-advocacy, sticking up for himself in his everyday life.

**Luke:** Well, I...

Description:
**Narrator:** And learn a lot of things about living life on his own.

**Luke:** Oh, man.
**Narrator:** But he won’t have to do it alone.

Description:
**Luke:** What a relief!
Description:
Narrator: Besides the support he’ll get from his family,

Luke: Hey, you don’t have to rub it in.

Description:
there are services and programs in his community Luke knows nothing about.

Luke: What is that?

Narrator: Can I finish?


Description:
Narrator: Fortunately for Luke, his school is learning the importance of transition planning...

Luke: What is that?

Narrator: Can I finish?


Description:
Narrator: Transition planning, the assistance offered by teachers and

school personnel to help students like Luke
select appropriate goals and develop the skills to achieve them.


Narrator: But what is that assistance exactly? How is it offered? And why is it so important, especially for students like Luke? Luke’s about to find out.


Narrator: Here’s Your Challenge…

Luke: Hey, can I do this part?

Narrator: Uh, sure.

Luke: Thanks. Here’s Your Challenge…
What is secondary transition and why is it important for students with disabilities?

What can school personnel do to help these students in the transition planning process?

Narrator: Good Job.