**Title: Universal Design for Learning**

1. **Description:**
   - **Music Intro:**
     - Opening title
   - **Narrator:**
     - Universal Design for Learning: Creating a Learning Environment that Challenges and Engages All Students

2. **Description:**
   - **Narrator:**
     - Sycamore Middle School is an urban school with a large percentage

3. **Description:**
   - **Narrator:**
     - of students from diverse backgrounds.

4. **Description:**
   - **Narrator:**
     - Eleven percent of its students have disabilities, a typical number for the district.

5. **Description:**
   - **Narrator:**
     - Eighty-Five percent (85%) receive free or reduced lunches.
Although some of the school’s students perform well academically,
a number of them do not score in the proficient range on the required subject areas on the end-of-year standardized test.
Sycamore Middle’s teachers are aware that their students have a great range of interests and abilities,
11. Description:

**Narrator:** and they are finding it difficult to meet all of their learning needs.

12. Description:

**Narrator:** Some students are not challenged,

13. Description:

**Narrator:** others struggle with the academic expectations,

14. Description:

**Narrator:** others are simply not engaged.

15. Description:

**Narrator:** The staff questions whether their traditional methods of instruction are adequate and whether their current instructional practices are meaningful, motivating, and engaging.
16. Description:
Narrator:
...for such a wide range of students. They wonder, too, whether there is a better way to provide instruction to help their students to be more successful.

Notes:
____________________________________
____________________________________
____________________________________
____________________________________

17. Description:
Narrator:
Here’s your challenge

Notes:
____________________________________
____________________________________
____________________________________
____________________________________

18. Description:

Notes:
____________________________________
____________________________________
____________________________________
____________________________________

19. Description:
Narrator:
How can teachers at Sycamore Middle School meet the educational needs of all of their students?

Notes:
____________________________________
____________________________________
____________________________________
____________________________________

20. Description:
Narrator:
And

Notes:
____________________________________
____________________________________
____________________________________
____________________________________
To meet the needs of the widest range of students, what should teachers consider when planning their instruction?

Narrator:
To meet the needs of the widest range of students, what should teachers consider when planning their instruction?

Dialogue:
Music Fades...