



Behavior: Social Relationships in Elementary Education

Est. Time: 50 Minutes

Objective

To gain a better understanding of some of the social challenges students with disabilities might encounter in elementary education.

Overview

Students with disabilities in the general education classroom sometimes have a difficult time adjusting to certain kinds of social circumstances and settings. The discussion questions below are meant to anticipate some of the challenges they might face, as well as to help support students with disabilities as they work to enhance their social skills.

Questions/Discussion Topics

1. Discuss some of the reasons why students with disabilities in inclusive classrooms might have a more difficult time socially than those who are not.
2. Discuss some of the ways to introduce a new child who uses a wheelchair to the class.
3. Brainstorm five outdoor recess activities for an elementary school class that can include children with and without physical disabilities.
4. Discuss specific ways teachers can help students with disabilities in their classroom become proactive in developing friendships, modifying playground games, and including students with physical disabilities in activities outside of school.



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