



Disability Awareness: Daily Living Skills

Est. Time: 6 Weeks

Objective

To gain a better understanding of how a disability can affect daily living skills.

Overview

It is important to understand how a disability affects many daily living skills. Teachers can most empathize and help to ameliorate those limitations if they have experienced them first hand or have close contacts with those who do.

Activity

For this activity, you will volunteer at least fifteen hours with an organization that provides services to individuals with disabilities. The fifteen hours must be spread over a six-week period, in order to help you develop an extended relationship with the organization and some of the individuals involved with it. Your volunteer work must include direct contact with people with special needs. At the completion of your volunteer work, you will need to provide a list of your contact hours, signed by the organization contact person, and a five-page paper relating your experiences.



The contents of this case study were developed under a grant from the U.S. Department of Education, #H325F060003. However, those contents do not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the Federal Government. Project Officer, Shedeh Hajghassemali.