



Learning Disability: Beacon Street Girls (Book)

Est. Time: 2 Weeks Reading/45 Minutes Class Time

Synopsis

The first of the Beacon Street series for pre-teen girls, this book introduces readers to four spunky young women who are all in the same seventh-grade class at Abigail Adams Junior High. Forced to sit together at lunch every day as part of a classroom assignment, these girls initially find that not only do they have nothing in common but they also don't even like each other! In fact, the only thing the girls agree on is that the assignment is unfair and they want out. In their collective pursuit to wrangle out of the assignment, they find they have more in common than they first thought.

Activity

Read the following book and be prepared to discuss the questions below in class:

Title: Beacon Street Girls: Worst Enemies/Best Friends (2005)

Author: Annie Bryant

Publisher: B*tween Productions, Inc. • Lexington, MA

Questions/Discussion Topics

1. Why was Katani sometimes embarrassed by her sister Kelly?
2. What would have helped Katani overcome her embarrassment?
3. What did Charlotte, Katani, and Avery think of Maeve's laptop?
4. Why was Maeve using a laptop?
5. In PE class, why did Avery want to play a game of basketball with different basket heights?
6. What did you think of the other characters' reactions to Maeve's and Kelly's differences? Please explain.
7. The book down-played both Kelly's and Maeve's disabilities. Would you have chosen to instead further elaborate? Why or why not?



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