

Graduation

States/Territories: 13 (AK, DC, FL, GA, MN, MT, NC, ND, NJ, PA, RMI, VA, WV)

Focus	AK	DC	FL	GA	MN	MT	NC	ND	NJ	PA	RMI	VA	WV
Academic Interventions	✓		✓	✓	✓	✓	✓		✓			✓	
Behavior	✓	✓	✓		✓	✓	✓		✓			✓	
Cultural and Linguistic Diversity			✓		✓				✓				
Data-Based Decision Making			✓				✓		✓				✓
Early Childhood			✓						✓				
Evidence-Based Practices	✓		✓		✓		✓	✓	✓	✓			✓
Family Engagement	✓		✓						✓		✓		
MTSS / RTI							✓		✓				
School Climate	✓	✓	✓	✓		✓			✓				
Transition		✓	✓		✓		✓		✓	✓	✓		✓

IRIS Resources

Instructional and Learning Strategies

Modules:

- Accommodations: Instructional and Testing Supports for Students with Disabilities
- Differentiated Instruction: Maximizing the Learning of All Students
- Providing Instructional Supports: Facilitating Mastery of New Skills
- SOS: Helping Students Become Independent Learners
- Study Skills Strategies (Part 1): Foundations for Effectively Teaching Study Skills
- Study Skills Strategies (Part 2): Strategies that Improve Students' Academic Performance
- Universal Design for Learning: Creating a Learning Environment That Challenges and Engages All Students

Academic Interventions: Mathematics

Modules:

- High-Quality Mathematics Instruction: What Teachers Should Know
- MTSS/RTI: Mathematics

Case Studies:

- Algebra (Part 1): Applying Learning Strategies to Beginning Algebra
- Algebra (Part 2): Applying Learning Strategies to Intermediate Algebra

Academic Interventions: Reading, Literacy, Language Arts

Modules:

- Classroom Assessment (Part 2): Evaluating Reading Progress
- CSR: A Reading Comprehension Strategy
- Improving Writing Performance: A Strategy for Writing Persuasive Essays
- PALS: A Reading Strategy for Grades K-1
- PALS: A Reading Strategy for Grades 2-6
- PALS: A Reading Strategy for High School
- RTI (Part 3): Reading Instruction
- Secondary Reading Instruction (Part 1): Teaching Vocabulary and Comprehension in the Content Areas
- Secondary Reading Instruction (Part 2): Deepening Middle School Content-Area Learning with Vocabulary and Comprehension Strategies

Case Studies:

- Comprehension and Vocabulary: Grades 3-5
- Early Reading
- Fluency and Word Identification: Grades 3-5
- Written Expression: Grades 2-5

IRIS Resources

Behavior Management	<p>Modules:</p> <ul style="list-style-type: none"> • Addressing Disruptive and Noncompliant Behaviors (Part 1): Understanding the Acting-Out Cycle • Addressing Disruptive and Noncompliant Behaviors (Part 2): Behavioral Interventions • Classroom Management (Part 1): Learning the Components of a Comprehensive Behavior Management Plan • Classroom Management (Part 2): Developing Your Own Comprehensive Behavior Management Plan • Functional Behavioral Assessment: Identifying the Reasons for Problem Behavior and Developing a Behavior Plan • SOS: Helping Students Become Independent Learners
	<p>Case Studies:</p> <ul style="list-style-type: none"> • Defining Behavior • Encouraging Appropriate Behavior • Establishing Classroom Norms and Expectations • Measuring Behavior
Cultural and Linguistic Diversity	<p>Modules:</p> <ul style="list-style-type: none"> • Classroom Diversity: An Introduction to Student Differences • Cultural and Linguistic Differences: What Teachers Should Know • Teaching English Language Learners: Effective Instructional Practices
Data-Based Decision Making	<p>Modules:</p> <ul style="list-style-type: none"> • Accessing the General Education Curriculum: Inclusion Considerations for Students with Disabilities • Classroom Assessment (Part 1): An Introduction to Monitoring Academic Achievement in the Classroom • Classroom Assessment (Part 2): Evaluating Reading Progress • RTI (Part 2): Assessment
	<p>Case Studies:</p> <ul style="list-style-type: none"> • RTI: Data-Based Decision Making • RTI: Progress Monitoring
Early Childhood	<p>Modules:</p> <ul style="list-style-type: none"> • Autism Spectrum Disorder: An Overview for Educators • Dual Language Learners with Disabilities: Supporting Young Children in the Classroom • Early Childhood Behavior Management: Developing and Teaching Rules • Early Childhood Environments: Designing Effective Classrooms
	<p>Case Studies:</p> <ul style="list-style-type: none"> • Early Childhood Behavior Management

IRIS Resources	
Evidence-Based Practices	<p>Modules:</p> <ul style="list-style-type: none"> • Evidence-Based Practices (Part 1): Identifying and Selecting a Practice or Program • Evidence-Based Practices (Part 2): Implementing a Practice or Program with Fidelity • Evidence-Based Practices (Part 3): Evaluating Learner Outcomes and Fidelity
Family Engagement	<p>Modules:</p> <ul style="list-style-type: none"> • Collaborating with Families
MTSS / RTI	<p>Modules:</p> <ul style="list-style-type: none"> • Intensive Intervention (Part 1): Using Data-Based Individualization To Intensify Instruction • Intensive Intervention (Part 2): Collecting and Analyzing Data for Data-Based Individualization • RTI (Part 1): An Overview • RTI (Part 2): Assessment • RTI (Part 3): Reading Instruction • RTI (Part 4): Putting It Altogether • RTI (Part 5): A Closer Look at Tier 3 • MTSS/RTI: Mathematics <p>Case Studies:</p> <ul style="list-style-type: none"> • RTI: Data-Based Decision Making • RTI: Progress Monitoring
School Climate	<p>Modules:</p> <ul style="list-style-type: none"> • Accessing the General Education Curriculum: Inclusion Considerations for Students with Disabilities • Creating an Inclusive School Environment: A Model for School Leaders <p>Case Studies:</p> <ul style="list-style-type: none"> • Fostering Student Accountability for Classroom Work
Transition	<p>Modules:</p> <ul style="list-style-type: none"> • School Counselors: Facilitating Transitions for Students with Disabilities from High School to Post-School Settings • Secondary Transition: Helping Students with Disabilities Plan for Post-High School Settings • Secondary Transition: Interagency Collaboration