Reading/ELA

States/Territories: 34 (AR, AS, AZ, CNMI, CO, CT, DE, FSM, GU, HI, IA, ID, IL, IN, KS, LA, MI, MS, NE, NV, NM, NY, OH, OK, OR, Palau, SC, SD, TN, TX, VI, WA, WI, WY)

<table>
<thead>
<tr>
<th>Focus</th>
<th>States</th>
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<tbody>
<tr>
<td>Elementary</td>
<td>AR, AS, CNMI, CO, CT, DE, FSM, GU, HI, IA, ID, IL, KS, LA, IN, MI, MS, NE, NV, NM, OH, OK, OR, Palau, SC, SD, VI, WA, WY</td>
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<tr>
<td>Elementary and Middle School</td>
<td>AZ, NY, TN, TX, WI</td>
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As part of addressing reading/ELA outcomes, some states are targeting the following:

- Progress monitoring
- Cultural and linguistic differences
- Response to intervention
- Family and community engagement

IRIS Resources

**Evidence-Based Practices/Intensive Intervention**

**Modules:**

- Evidence-Based Practices (Part 1): Identifying and Selecting a Practice or Program
- Evidence-Based Practices (Part 2): Implementing a Practice or Program with Fidelity
- Evidence-Based Practices (Part 3): Evaluating Learner Outcomes and Fidelity

**Instructional and Learning Strategies**

**Modules:**

- Accommodations: Instructional and Testing Supports for Students with Disabilities
- Differentiated Instruction: Maximizing the Learning of All Students
- Providing Instructional Supports: Facilitating Mastery of New Skills
- SOS: Helping Students Become Independent Learners
- SRSD: Using Learning Strategies to Enhance Student Learning
- Study Skills Strategies (Part 1): Foundations for Effectively Teaching Study Skills
- Study Skills Strategies (Part 2): Strategies that Improve Students’ Academic Performance
- Universal Design for Learning: Creating a Learning Environment That Challenges and Engages All Students
## IRIS Resources

### Reading, Literacy, Language Arts

**Modules:**
- CSR: A Reading Comprehension Strategy
- Improving Writing Performance: A Strategy for Writing Persuasive Essays
- PALS: A Reading Strategy for Grades K–1
- PALS: A Reading Strategy for Grades 2–6
- PALS: A Reading Strategy for High School
- Secondary Reading Instruction (Part 1): Teaching Vocabulary and Comprehension in the Content Areas
- Secondary Reading Instruction (Part 2): Deepening Middle School Content-Area Learning with Vocabulary and Comprehension Strategies

**Case Studies:**
- Comprehension and Vocabulary: Grades 3-5
- Early Reading
- Fluency and Word Identification: Grades 3-5
- Written Expression: Grades 2-5

### Progress Monitoring

**Modules:**
- Classroom Assessment (Part 1): An Introduction to Monitoring Academic Achievement in the Classroom
- Classroom Assessment (Part 2): Evaluating Reading Progress

### Cultural and Linguistic Diversity

**Modules:**
- Classroom Diversity: An Introduction to Student Differences
- Cultural and Linguistic Differences: What Teachers Should Know
- Teaching English Language Learners: Effective Instructional Practices

### Response to Intervention/MTSS

**Modules:**
- Intensive Intervention (Part 1): Using Data-Based Individualization To Intensify Instruction
- Intensive Intervention (Part 2): Collecting and Analyzing Data for Data-Based Individualization
- RTI (Part 1): An Overview
- RTI (Part 2): Assessment
- RTI (Part 3): Reading Instruction
- RTI (Part 4): Putting It Alltogether
- RTI (Part 5): A Closer Look at Tier 3

**Case Studies:**
- RTI: Progressing Monitoring
- RTI: Data-Based Decision Making

### Family Engagement

**Module:**
- Collaborating with Families