



Examples of Setting Accommodations

Online Resources for Educators

Setting Accommodations	
The student has difficulty with:	Examples of Setting Accommodations
Staying focused (i.e., is easily distracted)	<ul style="list-style-type: none"> • Separate setting (e.g., different room for testing) • Different location in classroom (e.g., away from distractions such as windows or trash can) • Preferential seating (e.g., near teacher) • Study carrels • Noise-reducing headphones • Individual setting • Small-group setting
Regulating behavior (e.g., disruptive, distracts other students)	<ul style="list-style-type: none"> • Separate setting (e.g., different room for testing) • Preferential seating (e.g., near teacher) • Study carrels • Individual setting • Small-group setting
Seeing text or illustrations (e.g., too far from whiteboard, glare from windows)	<ul style="list-style-type: none"> • Preferential seating (e.g., near whiteboard) • Different location in classroom (e.g., away from windows) • Special lighting
Hearing information	<ul style="list-style-type: none"> • Preferential seating (e.g., near teacher) • Different location in classroom (e.g., away from noisy areas)
Physically accessing resources or needed equipment/assistive technology	<ul style="list-style-type: none"> • Different location in classroom (e.g., near electrical outlet, end of row) • Separate location to access equipment (e.g., computer lab) • Ample space for adaptive furniture or equipment • Adjustable height desk (e.g., to accommodate wheelchair) • Space for a service animal • Larger desks or tables (e.g., to accommodate equipment) • Storage areas for equipment
Organization	<ul style="list-style-type: none"> • Visual supports (e.g., labeled storage containers, color-coded binders) • Checklist of needed supplies

Note: This document highlights common examples of setting accommodations, but it is not an exhaustive list.