

Addressing Challenging Behaviors (Part 2, Elementary): Behavioral Strategies

Module Home

- Module Description: The second in a two-part series, this module describes strategies that teachers can implement to prevent or address challenging behaviors (est. completion time: 2 hours)
- *STAR Legacy Cycle*
- Related to This Module
 - Link: Module Outline
 - Video: Navigating an IRIS STAR Legacy Module
 - Link: IRIS and Adult Learning Theory
 - Wrap-Around Content Map

Challenge

- Video: Now that he's learned about the acting-out cycle, Mr. Santini has a better understanding of why and how a student's behavior can quickly escalate...
- Here is your Challenge:
 - What strategies can educators implement to prevent or address challenging behaviors?

NOTES

Initial Thoughts

- What strategies can educators implement to prevent or address challenging behaviors?

NOTES

Addressing Challenging Behaviors (Part 2, Elementary): Behavioral Strategies

Perspectives & Resources

❖ Module Objectives

- Understand how challenging behavior negatively affects the classroom environment
- Recognize the importance of using strategies to address challenging behavior
- Be familiar with using low-intensity strategies to address challenging behavior
- Be familiar with using differential reinforcement of alternative behavior to address challenging behavior
- Identify appropriate use of strategies in video examples and non-examples

NOTES

❖ Page 1: Strategies to Address Challenging Behavior

- It's not unusual for educators to feel overwhelmed when faced with challenging behaviors in their classrooms...[graphic]
- Research Shows
- Low-Intensity Strategies, Differential Reinforcement and definitions [table]
- To learn more about the acting-out cycle [link]
- Keep in Mind [bullets]
- Tiered Systems [links]
- High Leverage Practices Alignment [list]

NOTES

❖ Page 2: Behavior-Specific Praise

- Behavior-specific praise is a positive statement directed toward a student or group of students that...
- General and Behavior-Specific Praise [table with examples]

Addressing Challenging Behaviors (Part 2, Elementary): Behavioral Strategies

- Research Shows
- Using the Strategy [table with steps, descriptions, and examples]
- Video: Mr. Santini implements behavior-specific praise
- Four helpful actions [drop down boxes]
 - Evaluate current rates of general and specific feedback
 - Practice delivery of behavior-specific praise
 - Monitor delivery of behavior-specific praise
 - Seek student input
- Educator Toolbox [links]

NOTES

❖ Page 3: Precorrection

- Precorrection is a strategy that involves determining when challenging behaviors tend to occur and then making changes...
- Research Shows [bullets]
- Using the Strategy [table with steps, descriptions, and examples]
- Video: Mr. Santini implements active supervision
- Three helpful actions [drop down boxes]
 - Develop a prompting plan
 - Develop a monitoring plan
 - Gather feedback
- Educator Toolbox [links]

NOTES

Addressing Challenging Behaviors (Part 2, Elementary): Behavioral Strategies

❖ Page 4: Active Supervision

- Active supervision requires the educator to frequently and intentionally...
- Research Shows [bullets]
- Using the Strategy [table with steps, descriptions, and examples]
- Three helpful actions [drop down boxes]
 - Ensure students understand the behavioral expectations
 - Use proximity
 - Offer opportunities for feedback
- Educator Toolbox [links]

NOTES

❖ Page 5: High-Probability Requests

- *High-probability (or high-p) requests* are a sequence of easy requests a student is very likely to follow...
- Research Shows [bullets]
- Using the Strategy [table with steps, descriptions, and examples]
- Five helpful actions [drop down boxes]
 - Connect the high-p requests to the low-p request
 - Ensure students have the skills to complete all requests
 - Gradually reduce the number of high-p requests
 - Offer positive reinforcement
 - Ask for student input
- Audio: Kathleen Lane explains how to implement a high-p request strategy and shares an example of when she implemented this strategy with a student
- Educator Toolbox [links]

Addressing Challenging Behaviors (Part 2, Elementary): Behavioral Strategies

NOTES

❖ Page 6: Opportunities to Respond

- Opportunities to respond (OTR) involves giving students frequent chances to answer questions or prompts in a set amount of time...
- For Your Information
- Research Shows [bullets]
- Using the Strategy [table with steps, descriptions, and examples]
- Five helpful actions [drop down boxes]
 - Prepare questions ahead of time
 - Give students explicit directions
 - Vary questioning techniques and response options
 - Assess student mastery
 - Offer students an opportunity to give feedback
- Educator Toolbox [links]

NOTES

❖ Page 7: Choice Making

- Choice making, sometimes referred to as *instructional choice*, is the process through which a teacher provides structured options to...
- Research Shows [bullets]
- Using the Strategy [table with steps, descriptions, and examples]
- Three helpful actions [drop down boxes]
 - Teach, model, and practice the procedure
 - Carefully consider choices
 - Offer opportunities for feedback

Addressing Challenging Behaviors (Part 2, Elementary): Behavioral Strategies

- Audio: Kathleen Lane explains choice making in more detail
- Educator Toolbox [links]

NOTES

❖ Page 8: Differential Reinforcement of Alternative Behavior

- Sometimes low-intensity strategies are not sufficient to prevent or deescalate a student's challenging behavior...
- For Your Information [link]
- Using the Strategy [table with steps, descriptions, and examples]
- Four helpful actions [drop down boxes]
 - Collect data
 - Identify reinforcers
 - Gradually fade reinforcement
 - Offer opportunities for feedback
- Research Shows [bullets]
- Educator Toolbox [links]

NOTES

❖ Page 9: References & Additional Resources

- Additional Resources
- References

❖ Page 10: Credits

- Content Experts
- Module Developers
- Video Script Developers

Addressing Challenging Behaviors (Part 2, Elementary): Behavioral Strategies

- Module Production Team
- Media Production Team
- Media
- Expert Interviews

Wrap Up

- Summary of the module
- Low-Intensity Strategies and Differential Reinforcement [table of strategies and descriptions]
- Revisiting Initial Thoughts

Assessment

- Complete the numbered questions

NOTES

You Have Completed This Module

- Give Us Your Feedback
- Link: Module feedback survey form
- Professional Development Hours
- Link: IRIS PD Hours Shop
- Related Resources [links]