

CSR:

A Reading Comprehension Strategy

Use this outline to follow along with the module's main features. The blank "Notes" panels below each section are interactive and can be filled in using Adobe Acrobat. Otherwise, print this document and record your notes by hand.

Module Home

- **Module Description:** This module outlines Collaborative Strategic Reading (CSR), a strategy for helping students to improve their reading comprehension skills. In CSR, students work together in small groups to apply comprehension strategies as they read text from a content area, such as social studies or science (est. completion time: 1 hour).
- *STAR Legacy Cycle*
- **Related to This Module**
 - Link: Module Outline
 - Video: Navigating an IRIS *STAR Legacy* Module
 - Link: IRIS and Adult Learning Theory
 - Wrap-Around Content Map

Challenge

- **Video:** Mr. Dupree, a 6th-grade science teacher at Washington Middle School, is growing concerned about his students' performance. Although they generally seem interested in science and participate in lab assignments, lately he has begun to notice that many of his students are reluctant to take part in class discussions after an independent reading assignment.

Notes

Initial Thoughts

- What are some reasons to teach reading comprehension strategies in content-area classes?
- What can teachers do to improve their students' reading comprehension?
- How can reading comprehension strategies be implemented in content-area classes?

Notes

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Perspectives & Resources

❖ Module Objectives

- After completing the entire Perspectives & Resources section and reviewing the accompanying activities, you should:
 - Recognize strategies that improve reading comprehension
 - Understand the purpose, components, and implementation of Collaborative Strategic Reading (CSR)
 - Be able to effectively implement the CSR approach
- This IRIS Module aligns with the following licensure and program standards and topic areas...

Notes

❖ Page 1: The Significance of Reading Comprehension

- Reading Comprehension Skills
- Link: "expository text" [definition]
- Keep in Mind
- FYI

Notes

❖ Page 2: Improving Reading Comprehension

- Four elements of reading comprehension strategies [bullet points]
- Good reader/ Poor reader

Notes

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❖ Page 3: Introduction to CSR

- Four elements [bullet points]
- Ingredients of CSR
- Audio: Sharon Vaughn, a University of Texas researcher and developer of Collaborative Strategic Reading, talks about why CSR was developed
- Audio: Sharon Vaughn talks about why CSR is an effective strategy
- For Your Information
- It is easier to use CSR if the reading passage... [bullet points]

Notes

❖ Page 4: Overview of the CSR Reading Strategies

- CSR reading strategies
- When teachers implement CSR, they need to keep several things in mind [bullet points]
- Link: Printable learning log

Notes

❖ Page 5: Preview Strategy

- The purpose of the Preview strategy [bullet points]
- Preview strategy
 - Link: Reading passage
 - Link: Learning log with "Preview" section filled in
 - Video: Students engage in the Preview strategy

Notes

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❖ Page 6: Click and Clunk Strategy

- The purpose of the Click and Clunk strategy [bullet points]
- Click and Clunk strategy
 - Link: Reading passage
 - Link: Learning log with the “Click and Clunk” section filled in
- Teachers should decide how much text students should read before they stop to Click and Clunk [bullet points]
- Video: Students engage in the Click and Clunk strategy

Notes

❖ Page 7: Get the Gist Strategy

- Get the Gist strategy
 - Link: Reading passage
 - Link: Learning log with the gists filled in
- Teachers should decide how much text students should read before they stop to Get the Gist [bullet points]
- Video: Watch some students engage in the Get the Gist strategy

Notes

❖ Page 8: Wrap Up Strategy

- Wrap Up strategy
 - Link: Question hierarchy
 - Link: Reading passage
 - Link: Learning log with the “Wrap Up” section filled in
- Video: Watch some students engage in the Wrap Up strategy

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Notes

❖ Page 9: Cooperative Learning

- Cooperative learning has been found to... [bullet points]
- FYI
- Audio: Sharon Vaughn describes the cooperative features of CSR

Notes

❖ Page 10: Preparing the Class

- Link: Grouping method
- Video: Sharon Vaughn discusses mixed-ability grouping
- Common Problems/ Suggested Solutions
- Click each of the cards below to learn more about each role
 - Link: Leader
 - Link: Clunk Expert
 - Link: Gist Expert
 - Link: Announcer
 - Link: Timekeeper
 - Link: Encourager
- Link: Six role cards [pdf]
- Link: Double-sided printing instructions
- Activity: Help Mr. Dupree to assign roles to his students
- Link: Teaching the roles independently in "expert" groups
- Link: Teaching group interaction through class critique

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❖ Page 11: Materials for CSR

- Mr. Dupree will make use of the following resources when he implements CSR
 - Link: Learning log
 - Link: Printable cue cards [pdf]
 - Link: Double-sided printing instructions
 - Link: Printable clunk cards [pdf]
 - Link: Double-sided printing instructions

Notes

❖ Page 12: Implementing CSR

- In order to successfully teach CSR, Mr. Dupree will implement the approach in four stages
- Click on each movie to watch a teacher implement each of the stages of CSR
 - Video: Discussing
 - Video: Modeling
 - Video: Guided practice
 - Video: Independent practice
- FYI
- The teacher can make certain that his or her students are actively participating by... [bullet points]
- In addition, teachers can... [bullet points]
- Activity: For each video, identify what stage the teacher is implementing

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Notes

❖ Page 13: References & Additional Resources

- Suggested module citation
- References
- Additional Resources

❖ Page 14: Credits

- Suggested module citation
- Content Experts
- Module Developers
- Module Production Team
- Media Production Team
- Media
- Expert Interviews

Wrap Up

- Video: A summary of CSR
- Revisit your Initial Thoughts responses

Assessment

- Complete the numbered questions. Please note that the IRIS Center does not collect your Assessment responses. If this is a course assignment, you should turn them in to your professor using whatever method he or she requires.

Notes

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Notes

You Have Completed This Module

- Give Us Your Feedback
 - Link: [Module feedback survey form](#)
- Professional Development Hours
 - Link: [IRIS PD Options](#)
- Related Resources [[links](#)]