



PALS: A Reading Strategy for Grades 2-6

Challenge

- Video: Mrs. Nash believes that she needs to find a research-validated approach that she can implement to improve her students' reading skills. Reviewing their files, she notes that her students have demonstrated a wide range of ability levels and that several of them are English Learners.

Initial Thoughts

- What characteristics might Mrs. Nash look for in a reading approach?
- What types of activities can Mrs. Nash use to increase her students' reading skills?
- How can Mrs. Nash implement these activities?

Perspectives & Resources

❖ Module Objectives

- After completing the entire Perspectives & Resources section and reviewing the accompanying activities, you should be able to:
 - Recognize the instructional and social implications of peer tutoring
 - Be able to implement PALS

❖ Page 1: Overview of PALS

- Characteristics of PALS [bullet points]
- Audio: Doug Fuchs discusses the development of PALS
- Audio: Lynn Fuchs highlights the main features of the PALS approach
- The reading skills addressed by each grade grouping and the activities that are used to improve those skills

❖ Page 2: The Benefits of PALS

- Additional characteristics of the PALS approach [bullet points]
- Research Shows
- Audio: Devin Kearns discusses the benefits of PALS for grades 2–6
- PALS boasts a number of additional benefits for teachers and for students [bullet points]
- Audio: Devin Kearns explains why PALS is beneficial for English learners
- Audio: Patti Kremer discusses her experience using PALS with ELs
- For Your Information
 - Link: best practice [definition]



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❖ Page 3: Strategies

- Three PALS activities
 - Teacher feedback [bullet points]
- Overview of PALS activities

❖ Page 4: Partner Reading with Retell

- Partner Reading with Retell
 - Link: Retell procedures [numbered list]
 - Link: Printable Partner Reading and Retell Question Card
 - Link: Printable Partner Reading and Retell Question Card
 - Link: Printable Coaching Tips for Partner Reading and Retell Card
- Word recognition errors (bulleted list)
 - Link: The Coach's process for correcting word recognition errors
 - Link: Printable Partner Reading Correction Card
- Video: Students participate in Partner Reading
- Video: Students participate in Retell

❖ Page 5: Paragraph Shrinking

- Mrs. Nash learns that Paragraph Shrinking will help students to... [bullet points]
- Paragraph Shrinking
 - Link: Printable Paragraph Shrinking Question Card
 - Link: Printable Paragraph Shrinking Coaching Tips Card
 - Link: Printable Coaching Tips for Partner Reading and Retell Card
- Corrective feedback [bullet points]
 - Link: The Coach's process for correcting summarization errors [numbered lists]
 - Link: Printable Paragraph Shrinking Correction Card
- Video: Students participate in Paragraph Shrinking

❖ Page 6: Prediction Relay

- Prediction Relay
 - Link: Printable Prediction Relay Question Card
 - Link: Printable Paragraph Shrinking Question Card
- Video: Students participate in a Prediction Relay activity

❖ Page 7: Pair Students

- Link: Mrs. Nash ranks her students based on their reading skills
- For Your Information
- Reasons that student pairings might require modification
 - Link: Recommendations for dealing with student absenteeism [bullet points]



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- For Your Information
- Activity: Imagine that you are a third-grade teacher
 - Link: Table Drag [game]

❖ Page 8: Prepare Materials

- Link: Commercially available PALS materials
- Bulletin board
 - Link: Printable Pairs and Teams Assignment Chart
 - Link: Printable Score Board
 - Link: Printable PALS Rules Card
 - Link: Printable Moving Rules Card
 - Link: Printable Question Cards (Prediction Relay, Paragraph Shrinking, and Retell)
 - Link: Printable Correction Cards
 - Link: Printable Coaching Tips for Partner Reading Card
 - Link: Printable Coaching Tips for Retell Card
 - Link: Printable Coaching Tips for Paragraph Shrinking Card
- Selecting texts to use with PALS activities [bullet points]
 - Link: Sample text, "Fritz and the Beautiful Horses"
- Materials for students' PALS folders
 - Link: Printable Question Cards (Prediction Relay, Paragraph Shrinking, and Retell)
 - Link: Printable Correction Cards
 - Link: Printable PALS Point Sheet

❖ Page 9: Train Students

- What will students learn during each session?
- Training procedures
 - Discuss PALS
 - Model PALS Activity
 - Allow Time for Guided Practice
 - Allow Time for Independent Practice

❖ Page 10: Implement with Class

- Breakdown of a 35-minute PALS session
- Mini-lesson characteristics
- Keep in Mind
- For Your Information
 - Link: curriculum-based measurement [definition]



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- Link: Classroom Assessment (Part 1): An Introduction to Monitoring Academic Achievement in the Classroom [IRIS Module]
- Link: Classroom Assessment (Part 2): Evaluating Reading Progress [IRIS Module]

❖ Page 11: Assign Pairs to Teams

- If there is an uneven number of pairs on the teams, the teacher can... [bullet points]
- Link: Awarding points
- For Your Information
- Materials for student pairs
 - Link: Printable Pairs and Teams Assignment Chart
 - Link: Printable PALS Point Sheet
 - Link: Printable Score Board

❖ Page 12: References & Additional Resources

- References
- Additional Resources

❖ Page 13: Credits

- Content Experts
- Module Developers
- Module Production Team
- Media Production Team
- Media
- Expert Interviews

Wrap Up

- Video: Overview of the Module
- Revisiting Initial Thoughts

Assessment

- Complete the numbered questions