



## PALS: A Reading Strategy for Grades 2-6

### Module Home

- **Module Description:** This Module outlines the benefits of implementing PALS for Grades 2–6, a peer tutoring strategy in which students work in pairs to strengthen their reading skills. Also included are step-by-step instructions for each of the three PALS activities as well as printable PALS materials (est. completion time: 1 hour).
- *STAR Legacy Cycle*
- **Related to This Module**
  - Link: Module Outline
  - Video: Navigating an IRIS *STAR Legacy* Module
  - Link: IRIS and Adult Learning Theory
  - Wrap-Around Concept Map

### Challenge

- **Video:** Mrs. Nash believes that she needs to find a research-validated approach that she can implement to improve her students' reading skills. Reviewing their files, she notes that her students have demonstrated a wide range of ability levels and that several of them are English Learners.

### Initial Thoughts

- What characteristics might Mrs. Nash look for in a reading approach?
- What types of activities can Mrs. Nash use to increase her students' reading skills?
- How can Mrs. Nash implement these activities?

### Perspectives & Resources

#### Module Objectives

- After completing the entire Perspectives & Resources section and reviewing the accompanying activities, you should be able to:
  - Recognize the instructional and social implications of peer tutoring
  - Be able to implement PALS

#### Page 1: Overview of PALS

- Characteristics of PALS [bullet points]
- Audio: Doug Fuchs discusses the development of PALS
- Audio: Lynn Fuchs highlights the main features of the PALS approach
- The reading skills addressed by each grade grouping and the activities that are used to



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### ❖ Page 3: Strategies

- Three PALS activities
  - Teacher feedback [bullet points]
- Overview of PALS activities

### ❖ Page 4: Partner Reading with Retell

- Partner Reading with Retell
  - Link: Retell procedures [numbered list]
    - Link: Printable Partner Reading and Retell Question Card
  - Link: Printable Partner Reading and Retell Question Card
  - Link: Printable Coaching Tips for Partner Reading and Retell Card
- Word recognition errors (bulleted list)
  - Link: The Coach's process for correcting word recognition errors
    - Link: Printable Partner Reading Correction Card
- Video: Students participate in Partner Reading
- Video: Students participate in Retell

### ❖ Page 5: Paragraph Shrinking

- Mrs. Nash learns that Paragraph Shrinking will help students to... [bullet points]
- Paragraph Shrinking
  - Link: Printable Paragraph Shrinking Question Card
  - Link: Printable Paragraph Shrinking Coaching Tips Card
  - Link: Printable Coaching Tips for Partner Reading and Retell Card
- Corrective feedback [bullet points]
  - Link: The Coach's process for correcting summarization errors [numbered lists]
    - Link: Printable Paragraph Shrinking Correction Card
- Video: Students participate in Paragraph Shrinking

### ❖ Page 6: Prediction Relay

- Prediction Relay
  - Link: Printable Prediction Relay Question Card
    - Link: Printable Paragraph Shrinking Question Card
- Video: Students participate in a Prediction Relay activity

### ❖ Page 7: Pair Students

- Link: Mrs. Nash ranks her students based on their reading skills
- For Your Information
- Reasons that student pairings might require modification
  - Link: Recommendations for dealing with student absenteeism [bullet points]



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- For Your Information
- Activity: Imagine that you are a third-grade teacher
  - Link: Table Drag [game]

### ❖ Page 8: Prepare Materials

- Link: Commercially available PALS materials
- Bulletin board
  - Link: Printable Pairs and Teams Assignment Chart
  - Link: Printable Score Board
  - Link: Printable PALS Rules Card
  - Link: Printable Moving Rules Card
  - Link: Printable Question Cards (Prediction Relay, Paragraph Shrinking, and Retell)
  - Link: Printable Correction Cards
  - Link: Printable Coaching Tips for Partner Reading Card
  - Link: Printable Coaching Tips for Retell Card
  - Link: Printable Coaching Tips for Paragraph Shrinking Card
- Selecting texts to use with PALS activities [bullet points]
  - Link: Sample text, "Fritz and the Beautiful Horses"
- Materials for students' PALS folders
  - Link: Printable Question Cards (Prediction Relay, Paragraph Shrinking, and Retell)
  - Link: Printable Correction Cards
  - Link: Printable PALS Point Sheet

### ❖ Page 9: Train Students

- What will students learn during each session?
- Training procedures
  - Discuss PALS
  - Model PALS Activity
  - Allow Time for Guided Practice
  - Allow Time for Independent Practice

### ❖ Page 10: Implement with Class

- Breakdown of a 35-minute PALS session
- Mini-lesson characteristics
- Keep in Mind
- For Your Information
  - Link: curriculum-based measurement [definition]
  - Link: Classroom Assessment (Part 1): An Introduction to Monitoring Academic Achievement in the Classroom [IRIS Module]



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- Link: Classroom Assessment (Part 2): Evaluating Reading Progress [IRIS Module]

### ❖ Page 11: Assign Pairs to Teams

- If there is an uneven number of pairs on the teams, the teacher can... [bullet points]
- Link: Awarding points
- For Your Information
- Materials for student pairs
  - Link: Printable Pairs and Teams Assignment Chart
  - Link: Printable PALS Point Sheet
  - Link: Printable Score Board

### ❖ Page 12: References & Additional Resources

- References
- Additional Resources

### ❖ Page 13: Credits

- Content Experts
- Module Developers
- Module Production Team
- Media Production Team
- Media
- Expert Interviews

## Wrap Up

- Video: Overview of the Module
- Revisiting Initial Thoughts

## Assessment

- Complete the numbered questions

## You Have Completed This Module

- Give Us Your Feedback
  - Link: Module feedback survey form
- Professional Development Hours
  - Link: IRIS PD Hours Shop
- Related Resources [links]