



Classroom Assessment (Part 2): Evaluating Reading Progress

Module Home

- **Module Description:** This Module explores in detail the assessment procedures integral to RTI. It also outlines how to use progress monitoring data to determine if a student is meeting the established performance criteria or if more intensive intervention is needed (est. completion time: 1 hour).
- *STAR Legacy Cycle*
- **Related to This Module**
 - Link: Module Outline
 - Video: Navigating an IRIS *STAR Legacy* Module
 - Link: IRIS and Adult Learning Theory
 - Wrap-Around Concept Map

Challenge

- **Video:** Ms. Begay is concerned with the reading progress of her students Jose, Luke, and Luisa. She knows that she needs to track Jose's reading progress but doesn't know what skills to track.

Initial Thoughts

- How should Ms. Begay assess her students' reading levels and progress?
- How will Ms. Begay know if her current reading intervention is working or if her students need a different kind of instruction?
- How should Ms. Begay communicate José's reading progress?

Perspectives & Resources

Module Objectives

- After completing the entire Perspectives & Resources section and reviewing the accompanying activities, you should:
 - Discover how to assess reading skills at each grade level, K–6
 - Identify how to set goals, monitor instruction, and adjust instruction based on students' reading scores
 - Understand how to communicate students' reading progress to other educational professionals and parents

Page 1: The Benefits of Using Curriculum-Based Measurement (CBM) in Reading

- **Audio:** Lynn Fuchs discusses the purpose of using curriculum-based measurement in



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reading

- Benefits of CBM [bullet points]
- CBM steps [numbered list]

❖ Page 2: Determining the Appropriate Type and Level of CBM Probes for Students Performing at Grade Level

- Decide which probe is developmentally appropriate
- Reading Measures
- Kindergarten
 - Link: Letter Sound Fluency
- First Grade
 - Link: Word Identification Fluency
- Mid-First Grade Through Sixth Grade
 - Link: Passage Reading Fluency
- Fourth Grade Through Sixth Grade
 - Link: Maze Fluency
- Link: Prepackaged reading probes
- Link: Make your probes

❖ Page 3: Determining the Appropriate Type and Level of CBM Probes (Step 1): Students Not Reading at Grade Level

- Passage reading fluency assesses student's reading level to decide what probes to use
- Assessment Guidelines [numbered list]
- Sample Passage Reading Fluency results
- Jose's placement results
- Louisa's placement results
- Luke's placement results

❖ Page 4: Administering and Scoring (Step 2)

- Getting Materials Ready [lettered list]
- Time Savers for Administering and Scoring CBM Probes [bullet points]
 - Link: CBM Software
- Demonstration and Administering and Scoring of CBM probes
 - Link: Jose and Word Identification Fluency
 - Link: Luisa and Passage Reading Fluency
 - Link: Luke and Maze Fluency
- Activity: Practice administering and scoring CBM probes

❖ Page 5: Graphing (Step 3)

- Graphing CBM Data [bullet points]



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- Creating Graphs
 - Link: CBM graphing software
 - Graph paper; table shows what information needs to be included
- Sample CBM graph

❖ Page 6: Setting Goals (Step 4)

- Link: Computer software
- Three Options for Setting End-of-the-Year Goals
 - Link: End-of-the-Year Performance Goals
 - Link: National Norms
 - Link: Intra-Individual Framework
- Putting all the pieces together
 - Adding the End-of-the-Year Goal
 - Drawing the Goal Line (graph)
- Media: Ms. Begay implements CBM in her classroom (movie)

❖ Page 7: Making Instructional Decisions (Step 5)

- Using CBM to make instructional decisions
- Decision rules
- Position of the Four Most Recent Data-Points
- Activity: Plot the datapoints for weeks 4 through 7
 - Link: Plot CBM data points

❖ Page 8: Communicating with Students, Parents, and Other Professionals (Step 6)

- Audio: Lynn Fuchs describes how students can use CBM graphs
- Graphs [bullet points]
- Communicating with parents [bullet points]
- Audio: Jessica Weisenbach describes how she communicates CBM reading scores to parents during an IEP meeting
- Video: Ms. Begay shares Jose's CBM progress at his IEP meeting
- Communicating with Other Professionals [bullet points]

❖ Page 9: References & Additional Resources

- References
- Additional Resources

❖ Page 11: Credits

- Content Experts
- Module Developers
- Module Production Team



Classroom Assessment (Part 2): Evaluating Reading Progress

- Media Production Team
- Media
- Expert Interviews

Wrap Up

- Video: Summary of the Module
- Revisiting Initial Thoughts

Assessment

- Complete the numbered questions

You Have Completed This Module

- Give Us Your Feedback
 - Link: Module feedback survey form
- Professional Development Hours
 - Link: IRIS PD Hours Shop
- Related Resources [links]