

Related Services: Common Supports for Students with Disabilities

Use this outline to follow along with the module's main features. The blank "Notes" panels below each section are interactive and can be filled in using Adobe Acrobat. Otherwise, print this document and record your notes by hand.

Module Home

- **Module Description:** This module offers a description of related services and an overview of the benefits they provide to students with disabilities in the general education classroom. It highlights five commonly used related services and briefly highlights many of the other related services as identified through IDEA '04 (est. completion time: 1 hour).
- *STAR Legacy Cycle*
- **Related to This Module**
 - [Link: Module Outline](#)
 - [Video: Navigating an IRIS STAR Legacy Module](#)
 - [Link: IRIS and Adult Learning Theory](#)
 - [Wrap-Around Content Map](#)

Challenge

- **Video:** During lunch in the teachers lounge, two teachers from Central Elementary School are having a conversation about working with related service providers.

Notes

Initial Thoughts

- What are related services for students with disabilities and how are they provided?
- What are some of the most common related services used in schools?

Notes

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Perspectives & Resources

❖ Module Objectives

- After completing the entire Perspectives & Resources section and reviewing the accompanying activities, you should be able to:
 - Be able to define related services
 - Be able to describe who can provide related services and how they can be delivered
 - Be able to identify and describe some of the related services most commonly used in schools
- This IRIS Module aligns with the following licensure and program standards and topic areas...

Notes

❖ Page 1: Overview of Related Services

- Related services are... [definition]
 - Link: IEP [definition]
 - Related services can assist students with disabilities by... [bullet points]
 - Link: related services personnel [definition]
- The percentages of related service providers by the type of service
- Link: cochlear implants [definition]
- Link: baclofen pumps [definition]
- Link: insulin pumps [definition]
- FYI

Notes

❖ Page 2: Identifying Related Services

- As you have learned, related services and special education services go hand-in-hand...
 - Link: multidisciplinary team [definition]
 - In regards to related services, each team must determine... [bullet points]
 - Link: direct or indirect services [definition]
- Link: Partial IEP form with related services information filled in

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- Some considerations for the team to think about when integrating services into students' programs... [bullet points]
- FYI
 - Link: Section 504 [definition]

Notes

❖ Page 3: Programs and Personnel

- Link: least-restrictive environment [definition]
 - The main benefits of allowing students access to the general education classroom include... [bullet points]
- Service delivery should be considered along a continuum...
 - Consultative/collaborative services
 - Classroom-based services
 - Pull-out services
- Link: catheterization [definition]
- School systems might have related services personnel who are... [bullet points]
- FYI

Notes

❖ Page 4: Common Roles of Providers

- Assessing and Referring Students [bullet points]
- Working with Students [bullet points]
- Working with Parents and Other Professionals [bullet points]
- FYI

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Notes

❖ Page 5: Speech-Language Pathology Services

- Link: Communication disorders
- Students who have trouble with communication might have difficulties with tasks that involve...
[bullet points]
- FYI
 - Link: communication [definition]
 - Link: language [definition]
 - Link: speech [definition]
- Audio: Judy Rudebusch explains speech-language pathology services as a disability category versus as a related services area
- Speech-Language Pathologists
 - Link: Certificate of Clinical Competency in Speech-Language Pathology CCC-SLP [definition]
 - Link: Examples of How Speech-Language Pathologists Help Students
 - Link: <http://www.asha.org>
- Speech-Language Pathology Services in Action: A Real Life Story
 - Video: Alex has a speech-language disorder and receives extra support within a small-group setting
 - Video: Hannah has difficulties with the “s” sound and receives individual support
- The SLP’s Corner
 - Audios: Judy Rudebusch discusses speech-language pathology services
 - Service delivery options
 - Working on a team
 - Working with students who have language-learning problems
 - Audio: Susan Karr discusses supporting teachers

Notes

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❖ Page 6: Occupational Therapy Services

- A primary goal of occupational therapy...
 - Video: A primary goal of occupational therapy
 - Link: <http://www.aota.org>
- The OT's Corner
 - Audios: Sandy Schefkind describes school-based occupational therapy
 - Link: Supporting students' participation academically and socially
 - Providing services in the least-restrictive environment
 - Audios: Sandy Schefkind offers examples of supporting students who have challenges with...
 - Attention
 - Transition needs
 - Sensory issue

Notes

❖ Page 7: Physical Therapy Services

- Physical therapy as a related service is designed to...
 - Video: cerebral palsy [definition]
 - Link: Down syndrome [definition]
- Students who might benefit from PT services may experience difficulty... [bullet points]
- Speech-Language Pathologists
 - Link: Examples of How Physical Therapists or Physical Therapy Assistants Help Students
 - Link: <http://www.apta.org>
 - Link: <http://www.PediatricAPTA.org>
- Physical Therapy in Action: A Real Life Story
 - Nore's IEP goals are... [bullet points]
 - Video: Donna helps Nore practice his walking balance by carrying a tray with objects on it
 - Video: With Donna's help, Nore works on his balance during a regular P.E. class
- The PT's Corner
 - Video: Marcia Kaminker describes physical therapy in the school environment
 - Determining the need for services
 - Working in the natural environment
 - Working on a team

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Notes

❖ Page 8: Psychological Services

- Students who might benefit from psychological services are those who... [bullet points]
- School Psychologists
 - Link: Additional Roles of School Psychologists
 - Link: <http://www.nasp.org>
- The Psychologist's Corner
 - Audios: John Desrochers discusses some of the supports provided by school psychologists
 - Working with students who have IEPs
 - Working with parents
 - Contributing to a student's success
 - Audio: Harry McCormick discusses some of the supports provided by school psychologists
 - Collaborating with teachers

Notes

❖ Page 9: Social Work Services

- Students with disabilities might receive services such as... [bullet points]
- Social Work Providers
 - Link: Additional Roles of School Social Workers
 - Link: <http://www.sswaa.org>
- The SW's Corner
 - Audios: Frederick Streek discusses school social work
 - Importance of a team
 - Service providers on the IEP
 - Audios: Janice Dozier discusses school social work
 - Being a specialized related service

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❖ Page 10: Other Related Services in Schools

- Other related services [drop-down menus]
 - Assistive Technology (AT)
 - Link: Assistive Technology: An Overview [IRIS Module]
 - Audiology Services
 - Counseling Services
 - Link: Guiding the School Counselor: An Overview of Roles and Responsibilities [IRIS Module]
 - Link: School Counselors: Facilitating Transitions for Students with Disabilities from High School to Post-School Settings [IRIS Module]
 - Early Identification and Assessment of Disabilities in Children
 - Interpreting Services
 - Medical Services (for diagnostic or evaluation purposes)
 - Orientation and Mobility Services (O&M)
 - Link: Accommodations to the Physical Environment: Setting up a Classroom for Students with Visual Disabilities [IRIS Module]
 - Link: Serving Students with Visual Impairments: The Importance of Collaboration [IRIS Module]
 - Parent Counseling and Training
 - Recreation, Including Therapeutic Recreation Services
 - Rehabilitation Counseling Services
 - School Health Services and School Nursing Services
 - Link: School Nurses: Roles and Responsibilities in the School Setting [IRIS Module]
 - Link: Working with Your School Nurse: What General Education Teachers Should Do to Promote Educational Success for Students with Health Need [IRIS Module]
 - Transportation Services

Notes

❖ Page 11: References & Additional Resources

- Suggested module citation
- References
- Additional Resources

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❖ Page 12: Credits

- Suggested module citation
- Content Experts
- Module Developers
- Module Production Team
- Media Production Team
- Media
- Expert Interviews

Wrap Up

- Summary of the module
- Revisit your Initial Thoughts responses

Notes

Assessment

- Complete the numbered questions. Please note that the IRIS Center does not collect your Assessment responses. If this is a course assignment, you should turn them in to your professor using whatever method he or she requires.

Notes

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Notes

You Have Completed This Module

- Give Us Your Feedback
 - Link: [Module feedback survey form](#)
- Professional Development Hours
 - Link: [IRIS PD Options](#)
- Related Resources [[links](#)]