



Professional Development Facilitator's Guide

Classroom Management (Part 1):
Learning the Components of
a Comprehensive Behavior
Management Plan



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Classroom Management (Part 1): Learning the Components of a Comprehensive Behavior Management Plan

Purpose

The purpose of this PD experience is to help teachers and school staff increase student learning time by implementing comprehensive behavior management plans.

Overview

This Professional Development (PD) Facilitator's Guide for the IRIS Module *Classroom Management (Part 1): Learning the Components of a Comprehensive Behavior Management Plan* is designed to promote educators' understanding of the core elements of an effective classroom behavior management system and their application of evidence-based behavior management practices. The guide outlines three PD delivery options: two six-hour trainings, four three-hour trainings, or six two-hour trainings. Regardless of which option you select, school personnel will increase their knowledge and expertise by working through the *Classroom Management (Part 1)* module, the contents of which detail classroom procedures and practices for establishing an orderly, productive, and positive classroom environment where the focus is on learning, not behavior.

Facilitator's Materials Included with This Guide

Three versions of the PD materials for *Classroom Management (Part 1)* are available on the IRIS Website, one to suit each of the three delivery options. These materials are:

- Agenda
- PowerPoint Slides with Facilitator's Notes
- Participants' Guided Notes
- End-of-Session Reflection Form

Download the materials at <https://iris.peabody.vanderbilt.edu/resources/pd-providers/sample-pd-activity-collection/>

Instructions for Facilitators

To begin, help participants access *Classroom Management (Part 1)* on the IRIS Website: <http://iris.peabody.vanderbilt.edu/module/beh1/> via their computers or tablets. Next, use the PowerPoint slides to lead participants through the PD experience. The slides reflect the content and activities found in the module and provide opportunities for deeper discussions and interactions. Activities allow participants to work individually, with a partner, or in small groups to further their knowledge and skills. The Participants' Guided Notes will help those taking part to organize their notes for future reference, while the End-of-Session Reflection Form will help you to recognize new knowledge gained by participants and to address their questions in subsequent sessions. After completing the module, ask participants to complete the Module Feedback Form located at the bottom of the left-hand navigation bar or at http://iris.peabody.vanderbilt.edu/mcontent/iris_feedback/?PATH=beh1

Use the tables below to outline topics and timing for each of the three delivery options.

Classroom Management (Part 1): Learning the Components of a Comprehensive Behavior Management Plan

Three Delivery Options

Option 1: Two Full-Day Sessions

	Topics	Time
Session 1	<ul style="list-style-type: none"> • Effects of Disruptive Behavior • Cultural Influences on Behavior • Classroom and Teacher Influences on Behavior • Introduction to Comprehensive Behavior Management Plans • Components of a Comprehensive Behavior Management Plan <ul style="list-style-type: none"> ◦ Statement of Purpose 	5 hrs, 32 mins
Session 2	<ul style="list-style-type: none"> • Components of a Comprehensive Behavior Management Plan (Continued) <ul style="list-style-type: none"> ◦ Rules ◦ Procedures ◦ Consequences: An Introduction ◦ Positive Consequences ◦ Negative Consequences ◦ Action Plan • Practice with the Components • Wrap Up • Assessment 	5 hrs, 48 mins

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Option 2: Four Half-Day Sessions

	Topics	Time (approx.)
Session 1	<ul style="list-style-type: none"> • Effects of Disruptive Behavior • Cultural Influences on Behavior • Classroom and Teacher Influences on Behavior 	2 hrs, 8 min
Session 2	<ul style="list-style-type: none"> • Introduction to Comprehensive Behavior Management Plans • Components of a Comprehensive Behavior Management Plan <ul style="list-style-type: none"> ◦ Statement of Purpose ◦ Rules 	2 hrs, 44 min
Session 3	<ul style="list-style-type: none"> • Components of a Comprehensive Behavior Management Plan (Continued) <ul style="list-style-type: none"> ◦ Procedures ◦ Consequences: An Introduction ◦ Positive Consequences ◦ Negative Consequences 	2 hrs, 45 min
Session 4	<ul style="list-style-type: none"> • Components of a Comprehensive Behavior Management Plan (Continued) <ul style="list-style-type: none"> ◦ Action Plan • Practice with the Components • Wrap Up • Assessment 	3 hrs, 3 min

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Option 3: Six Two-Hour Sessions

	Topic	Time
Session 1	<ul style="list-style-type: none"> • Effects of Disruptive Behavior • Cultural Influences on Behavior 	2 hrs, 8 min
Session 2	<ul style="list-style-type: none"> • Classroom and Teacher Influences on Behavior • Introduction to Comprehensive Behavior Management Plans 	1 hr, 24 min
Session 3	<ul style="list-style-type: none"> • Components of a Comprehensive Behavior Management Plan <ul style="list-style-type: none"> ◦ Statement of Purpose 	2 hours
Session 4	<ul style="list-style-type: none"> ◦ Rules ◦ Procedures 	2 hours
Session 5	<ul style="list-style-type: none"> ◦ Consequences: An Introduction ◦ Positive Consequences ◦ Negative Consequences 	2 hrs, 25 min
Session 6	<ul style="list-style-type: none"> ◦ Action Plan • Practice with the Components • Wrap Up • Assessment 	1 hr, 23 min