## Agenda: Four Half-Day Sessions

**Classroom Management (Part 1): Learning the Components of a Comprehensive Behavior Management Plan**

<table>
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<tr>
<th>Session</th>
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| Session 1 | • Introduction to IRIS  
• How People Learn  
• Challenge  
• Initial Thoughts  
• Effects of Disruptive Behavior  
• Cultural Influences on Behavior  
• Classroom and Teacher Influences on Behavior  
• End-of-Session Reflection | 2 hrs, 48 min (plus End-of-Session Reflection) |
| Session 2 | • Introduction to Comprehensive Behavior Management Plans  
• Components of a Comprehensive Behavior Management Plan  
  ◦ Statement of Purpose  
  ◦ Rules  
• End-of-Session Reflection | 2 hr, 44 min (plus End-of-Session Reflection) |
| Session 3 | • Components of a Comprehensive Behavior Management Plan (Continued)  
  ◦ Procedures  
  ◦ Consequences: An Introduction  
  ◦ Positive Consequences  
  ◦ Negative Consequences  
• End-of-Session Reflection | 2 hrs, 45 min (plus End-of-Session Reflection) |
| Session 4 | • Components of a Comprehensive Behavior Management Plan (Continued)  
  ◦ Action Plan  
• Practice with the Components  
• Wrap Up  
  ◦ Revisiting Initial Thoughts  
• Assessment  
• End-of-Course Survey  
• Next Steps  
• End-of-Session Reflection | 3 hrs, 3 min (plus End-of-Session Reflection) |