<table>
<thead>
<tr>
<th>Session</th>
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| Session 1 | • Introduction to IRIS  
• How People Learn  
• Challenge  
• Initial Thoughts  
• Effects of Disruptive Behavior  
• Cultural Influences on Behavior  
• End-of-Session Reflection | 2 hrs, 8 min (plus End-of-Session Reflection) |
| Session 2 | • Classroom and Teacher Influences on Behavior  
• Introduction to Comprehensive Behavior Management Plans  
• End-of-Session Reflection | 1 hr, 24 min (plus End-of-Session Reflection) |
| Session 3 | • Components of a Comprehensive Behavior Management Plan  
◦ Statement of Purpose  
◦ Rules  
• End-of-Session Reflection | 2 hrs (plus End-of-Session Reflection) |
| Session 4 | • Components of a Comprehensive Behavior Management Plan (Continued)  
◦ Procedures  
◦ Consequences: An Introduction  
◦ Positive Consequences  
• End-of-Session Reflection | 2 hrs (plus End-of-Session Reflection) |
| Session 5 | • Components of a Comprehensive Behavior Management Plan (Continued)  
◦ Negative Consequences  
◦ Action Plan  
• End-of-Session Reflection | 2 hrs, 25 min (plus End-of-Session Reflection) |
| Session 6 | • Practice with the Components  
• Wrap Up  
◦ Revisiting Initial Thoughts  
• Assessment  
• End-of-Course Survey  
• Next Steps  
• End-of-Session Reflection | 1 hr, 23 min (plus End-of-Session Reflection) |