Professional Development Activity Handout

RAFT Activity

Explore the content on Page 9 ("Communicating with Parents") of the *Differentiated Instruction: Maximizing the Learning of All Students* module. When you have finished, select a role from the RAFT table below. Next, choose an audience, a communication format, and a topic. Finally, compose a clear, effective message on the topic to your chosen audience from the perspective of the role you selected. If necessary, use the back of the page to complete your work.

ROLE (from)	AUDIENCE (to)	FORMAT (product)	TOPIC (about)
Teacher new to DI	Parent of a student new to your classroom mid-year	Facebook posts	Which task choice is "best"?
Teacher with some experience with DI	Parent of a student struggling with a specific skill	Email	Why don't all students complete the same tasks as others?
Teacher who is confidently using DI across all instruction	Student needing advanced supports	Letter	How do you know students' learning needs?
Administrator of a school where some teachers use DI	2–3 teachers who are using self-selected grouping	Conference outline/ meeting agenda	How do you know students succeeded?

The contents of this resource were developed under a grant from the U.S. Department of Education, #H325E120002. However, those contents do not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the Federal Government. Project Officer, Sarah Allen.