

## **Encouraging Appropriate Behavior**

#### **Modules**

- Addressing Challenging Behaviors (Part 1, Elementary): Understanding the Acting-Out Cycle
- Addressing Challenging Behaviors (Part 1, Secondary): Understanding the Acting-Out Cycle
- Addressing Challenging Behaviors (Part 2, Elementary): Behavioral Strategies
- Addressing Challenging Behaviors (Part 2, Secondary): Behavioral Strategies
- Classroom Behavior Management (Part 2, Elementary): Developing a Behavior Management Plan
- Early Childhood Behavior Management: Developing and Teaching Rules

#### **Fundamental Skill Sheets**

- Active Supervision
- Behavior-Specific Praise
- Choice Making
- High-Probability Requests
- Proximity Control

#### **Activities**

- Behavior Games Elementary
- Behavior Games Secondary
- Reinforcement: Positive versus Negative

#### **Select Information Briefs**

- Antecedent Interventions
- Behavior Contracts
- Behavior-Specific Praise in the Classroom
- Group Contingencies Tip Sheets
- Strategies for De-Escalating Student Behavior in the Classroom
- Strategy: Identifying Reinforcers for the Classroom
- The Power of Effective Praise
- Why Prioritize Behavior Support?

# Encouraging Appropriate Behavior

### **Related Case Studies**

- Defining Behavior
- Early Childhood Behavior Management
- Establishing Classroom Norms and Expectations
- Measuring Behavior

#### **Interviews**

- Cultural and Linguistic Differences (Donna Ford)
- Cultural Considerations for Developing a Behavior Management Plan
- Cultural Influences on Behavior
- Diverse Learners (Diane Torres-Velásquez)

## **Video Vignettes**

- Behavior-Specific Praise: Elementary School Example & Non-Example
- Behavior-Specific Praise: High School Example & Non-Example
- Choice Making: Elementary School Example & Non-Example
- Classroom Management: Opportunities to Respond
- Classroom Management: Validating, Affirming, Building, and Bridging in Your Classroom

