Wraparound Content Map: Case Studies

Mathematics:
Identifying and Addressing Student Errors

Related Case Studies

- Algebra (Part 1): Applying Learning Strategies to Beginning Algebra
- Algebra (Part 2): Applying Learning Strategies to Intermediate Algebra

Modules

- High-Quality Mathematics Instruction: What Teachers Should Know
- Progress Monitoring: Mathematics
- MTSS/RTI: Mathematics

Video Vignettes

- Explicit, Systematic Instruction: Elementary
- Explicit, Systematic Instruction: High School
- Metacognitive Strategies: Elementary
- Metacognitive Strategies: High School
- Presenting and Comparing Multiple Solutions Strategies

Mathematics:
Identifying and Addressing Student Errors

Activities

- Progress Monitoring: Scoring Mathematics Computation Probes
- Progress Monitoring: Calculating Rate of Growth

Information Briefs

- 10 Key Math Practices for All Middle and High Schools with Strong Evidence of Effectiveness from High-Quality Research
- 5 Evidence-Based Recommendations for Teaching Math to Young Children
- Algebra for All! Preparing Students for Success
- Development of Mathematical Reasoning
- Evidence-Based Math Instruction: What You Need to Know
- How Math Instruction and Math Interventions Can Improve Student Outcomes
- Improving Mathematical Problem Solving in Grades 4 Through 8
- Infusing EBPs to Improve Middle School Math Instruction

Information Briefs Cont.

- Math Skills at Different Ages
- Solving Mathematical Problems in More Than One Way: A Guide for Middle School Teachers
- Teaching Strategies for Improving Algebra Knowledge in Middle and High School Students
- There's More to Math Feedback than 'Correct' and 'Incorrect'

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