Dual Language Learners with Disabilities: Supporting Young Children in the Classroom

Related Modules
- Collaborating with Families
- Cultural and Linguistic Differences: What Teachers Should Know
- Early Childhood Behavior Management: Developing and Teaching Rules
- Early Childhood Environments: Designing Effective Classrooms
- Teaching English Language Learners: Effective Instructional Practices

Activities
- Dual Language Learners: Screening and Assessing Young Children
- Dual Language Learners with Disabilities: Supporting Young Children in the Classroom
- Dual Language Learners: Working with Families of Young Children

Video Vignettes
- Building Language Through Thematic Learning
- Dual Language Learners: Developing Literacy
- Frontloading for English Language Learners

Interviews
- Considerations for Dual Language Learners (Carola Matera)
- Evaluating Dual Language Learners (Patsy Pierce)

Case Studies
- Early Childhood Behavior Management

Information Briefs
- Approaches to Assessing the Language and Literacy Skills of Young Dual Language Learners: A Review of the Research
- The Cognitive Development of Young Dual Language Learners: A Critical Review of the Research
- Language and Literacy Development in Dual Language Learners: A Critical Review of the Research

Related Modules
- Collaborating with Families
- Cultural and Linguistic Differences: What Teachers Should Know
- Early Childhood Behavior Management: Developing and Teaching Rules
- Early Childhood Environments: Designing Effective Classrooms
- Teaching English Language Learners: Effective Instructional Practices