Evidence-Based Practices (Part 1): Identifying and Selecting a Practice or Program

Related Modules
- Evidence-Based Practices (Part 2): Implementing a Practice or Program with Fidelity
- Evidence-Based Practices (Part 3): Evaluating Learner Outcomes and Fidelity
- Fidelity of Implementation: Selecting and Implementing Evidence-Based Practices and Programs

Case Studies
- Comprehension and Vocabulary: Grades 3-5
- Early Reading
- Fluency and Word Identification: Grades 3-5
- Written Expression: Grades 2-5

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Interviews
- Possible Sentences Vocabulary Instruction (Deborah Reed)
- Selecting An Evidence-Based Practice or Program (Panel of Experts)

Activities
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- Mnemonic Strategies

Information Briefs
- Best Practice for ELLs: Peer-Assisted Learning
- Best Practice for ELLs: Vocabulary Instruction
- Evidence-Based Practices for Teaching Writing
- Introduction to the What Works Briefs

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