

Evidence-Based Practices (Part 1):

Identifying and Selecting a Practice or Program

Related Modules

- Evidence-Based Practices (Part 2): Implementing a Practice or Program with Fidelity
- Evidence-Based Practices (Part 3): Evaluating Learner Outcomes and Fidelity
- Fidelity of Implementation: Selecting and Implementing Evidence-Based Practices and Programs

Case Studies

- Comprehension and Vocabulary: Grades 3-5
- Early Reading
- Fluency and Word Identification: Grades 3-5
- Written Expression: Grades 2-5

Video Vignettes

- Explicit, Systematic Instruction: Elementary
- Explicit, Systematic Instruction: High School

Fundamental Skill Sheets

- Active Supervision
- Wait-Time
- Behavior Specific Praise

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Activities

- Graphic Organizers
- Mnemonic Strategies

Interviews

- Possible Sentences Vocabulary Instruction (Deborah Reed)
- Selecting An Evidence-Based Practice or Program (Panel of Experts)

Information Briefs

- The What Works Clearinghouse
- Active Implementation Practice and Science
- Collaborative Strategic Reading
- Promising Practices for Improving the Middle to High School Transition for Students with Emotional and Behavioral Disorders
- Teaching Elementary School Students to Be Effective Writers