Wrap-Around Content Map: Modules

Online Course Design for College and University Faculty

Other Platforms
- “@ Them and See What Happens”: Using Twitter in the Classroom
- Flipgrid: Empowering Voices with Asynchronous Online Video Discussions
- Teaching with Blogs

Welcoming Students
- Send a Welcome Message
- Welcome Letters and Announcements

Tool Time
- Bloom’s Taxonomy
- Fair Use Checklist
- Making Your Own Videos
- How Readable is Your Writing (readability checker)
- Using PowerPoint Online: Guidelines and Best Practices

Assessments and Evaluation
- Classroom Assessment Techniques (CATs)
- Create Tests and Surveys
- How To’s for Quizzes
- Quiz Activity
- Quizzes
- Soliciting and Utilizing Mid-Semester Feedback
- Student Evaluations of Teaching
- Students Learn
- Test-Enhanced Learning: Using Retrieval Practice to Help

Course Structure
- Course Structure Work?
- Gathering, Making, and Structuring Content
- Getting Under the Hood: How and For Whom Does Increasing Teaching an Online Synchronous Session
- Understanding by Design Framework

Discussion Boards
- 10 Tips for Effective Online Discussions
- Five New Twists for Online Discussions
- Practical Tips for Teaching Online Small-Group Discussions

Accessibility and UDL
- Accessible Teaching in the Time of COVID-19
- Course Design: UDL
- Creating Accessible Learning Environments
- How Can I Make My Brightspace Course More Accessible?
- Make Your Word Documents Accessible to People with Disabilities
- Tools for Promoting Disability Access and Inclusion
- Understanding Document Accessibility

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