Wrap-Around Content Map: Modules

High-Quality Mathematics Instruction: What Teachers Should Know

Related Modules
- Content Standards: Connecting Standards-Based Curriculum to Instructional Planning
- Evidence-Based Practices (Part 1): Identifying and Selecting a Practice or Program
- Evidence-Based Practices (Part 2): Implementing a Practice or Program with Fidelity
- Evidence-Based Practices (Part 3): Evaluating Learner Outcomes and Fidelity
- RTI: Mathematics

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Video Vignettes
- Common Core State Standards for Math
- Multiplication Number Talk: Fourth & Fifth Grade
- Owning the Common Core Math Practices
- Using Assessments to Adjust Instruction in Mathematics

Case Studies
- Algebra (Part 1): Applying Learning Strategies to Beginning Algebra
- Algebra (Part 2): Applying Learning Strategies to Intermediate Algebra
- Mathematics: Identifying and Addressing Student Errors

Interviews
- Diverse Learners (Diane Torres-Velásquez)
- Selecting An Evidence-Based Practice or Program

Select Information Briefs
- Effective Problem-Solving Instruction, Part 1: Visual Representations
- Effective Problem-Solving Instruction, Part 2: Multiple Strategies
- Principles for Mathematics Instruction for ELLs
- Reading and Understanding Written Math Problems
- Strategy Instruction that Primes the Problem Structure
- Teaching Math to Young Children: A Practice Guide

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