IEPs:
Developing High-Quality Individualized Education Programs

Related Modules
- Accommodations: Instructional and Testing Supports for Students with Disabilities
- Collaborating with Families
- Evidence-Based Practices (Part 1): Identifying and Selecting a Practice or Program
- The Pre-Referral Process: Procedures for Supporting Students with Academic and Behavioral Concerns
- Related Services: Common Supports for Students with Disabilities

Information Briefs
- Annual Goals
- Placement, Short-and-Sweet
- Present Levels
- Present Levels of Academic Achievement & Functional Performance (PLAAFPs)

Activities
- Accommodations Versus Modifications

Interviews
- Considerations for IEP Development (Jim Shriner)

Video Vignettes
- The IEP Team Process: Chapter 1 — IDEA and IEPS
- The IEP Team Process: Chapter 2 — The IEP Team
- The IEP Team Process: Chapter 3 — What’s Included in the IEP
- The IEP Team Process: Chapter 4 — Getting Ready for the IEP Meeting
- The IEP Team Process: Chapter 5 — The IEP Meeting

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