IEPs: Developing High-Quality Individualized Education Programs

Information Briefs
- Choosing and Using Accommodations: IEP Team Considerations
- Considering LRE in Placement Decisions
- Facilitated IEP Meetings: An Emerging Practice
- IEP Process: Common Errors
- Least Restrictive Environment (LRE)
- Monitoring Student Progress Toward Meeting IEP Goals
- Placement, Short-and-Sweet

Activities
- Accommodations Versus Modifications

Interviews
- Considerations for IEP Development (Jim Shriner)

Video Vignettes
- The IEP Team Process: Chapter 1 – IDEA and IEPs
- The IEP Team Process: Chapter 2 – The IEP Team

Related Modules
- Accommodations: Instructional and Testing Supports for Students with Disabilities
- Collaborating with Families
- Evidence-Based Practices Part I: Identifying and Selecting a Practice or Program
- The Pre-Referral Process: Procedures for Supporting Students with Academic and Behavioral Concerns
- Related Services: Common Supports for Students with Disabilities

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