

**IEPs**:

Developing High-Quality Individualized Education Programs

## **Related Modules**

- Accommodations: Instructional and Testing Supports for Students with Disabilities
- Collaborating with Families
- Evidence-Based Practices (Part 1): Identifying and Selecting a Practice or Program
- Related Services: Common Supports for Students with Disabilities
- The Pre-Referral Process: Procedures for Supporting Students with Academic and Behavioral Concerns

#### **Interviews**

Considerations for IEP Development (Jim Shriner)

#### **IEPs:**

Developing High-Quality Individualized Education Programs

## **Activities**

Accommodations Versus Modifications

# **Information Briefs**

- 10 Basic Steps in Special Education
- Common IEP and Special Education Terms
- Contents of the IEP
- IEP Process: Common Errors
- IEP Tip Sheet: Dates, Frequency, Location, and Duration of Services
- IEP Tip Sheet: Explanation of Educational Setting
- IEP Tip Sheet: Measurable Annual Goals
- IEP Tip Sheet: Measuring Progress Toward Annual Goals
- IEP Tip Sheet: Overview of the Statement of Services & Aids
- IEP Tip Sheet: Participation in Assessment

## Information Briefs Cont.

- IEP Tip Sheet: PLAAFPs: Present Levels of Academic Achievement and Functional Performance
- IEP Tip Sheet: What are Program Modifications & Supports?
- IEP Tip Sheet: What are Related Services?
- IEP Tip Sheet: What are Supplementary Aids & Services?
- IEP Tip Sheet: What is the Statement of Special Education or SDI?
- Least Restrictive Environment (LRE)
- Monitoring Student Progress Toward Meeting IEP Goals
- Placement, Short-and-Sweet
- Virtual IEP Meeting Tip Sheets

