

Youth with Disabilities in Juvenile Corrections (Part 1): Improving Instruction

Related Modules

- Accommodations: Instructional and Testing Supports for Students with Disabilities
- Classroom Behavior Management (Part 1): Key Concepts and Foundational Practices
- Classroom Behavior Management (Part 2, Elementary): Developing a Behavior Management Plan
- Classroom Behavior Management (Part 2, Secondary): Developing a Behavior Management Plan
- Universal Design for Learning: Designing Learning Experiences That Engage and Challenge All Students

Interviews

- Literacy Skills of Successful Adolescent Readers
- PBIS in Juvenile Corrections
- Selecting Appropriate Testing Accommodations for Students with Disabilities
- Self-Regulated Strategy Development (SRSD): A Framework for Teaching Instructional Strategies

Case Studies

- Defining Behavior
- Measuring Behavior
- RTI: Progress Monitoring
- RTI: Data-Based Decision Making

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Information Briefs

- Education for Youth Under Formal Supervision of the Juvenile Justice System
- Improving Outcomes for Youth with Disabilities in Juvenile Corrections: Facility-Wide Practices
- Improving Outcomes for Youth with Disabilities in Juvenile Corrections: Educational Practices
- Improving Outcomes for Youth with Disabilities in Juvenile Corrections: Transition Planning, Beginning at Intake
- Juvenile Justice Research-to-Practice Implementation Resources: Family Engagement and Involvement
- Raising the Bar: Creating and Sustaining Quality Education Services in Juvenile Detention

Activities

- Behavior Assessment: Duration and Latency Recording
- Behavior Assessment: Frequency and Interval Recording
- Graphic Organizers
- LD/ADHD: Why Some Students Struggle
- Reading Comprehension: Comparing High & Low Achievers
- Juvenile Corrections: Identifying Reliable and Useful Resources