



Wrap-Around Concept Map: Modules

Youth with Disabilities in Juvenile Corrections (Part 1): Improving Instruction

Video Vignettes

- Getting Started on Differentiated Instruction
- Juvenile Corrections: PBIS Impact
- Juvenile Corrections: PBIS Obstacles
- UDL at a Glance

Related Modules

- Accommodations: Instructional and Testing Supports for Students with Disabilities
- Classroom Management (Part 1): Learning the Components of a Comprehensive Behavior Management Plan
- Classroom Management (Part 2): Developing Your Own Comprehensive Behavior Management Plan
- Universal Design for Learning: Creating a Learning Environment that Challenges and Engages All Students

Interviews

- Literacy Skills of Successful Adolescent Readers (Don Deshler)
- PBIS in Juvenile Corrections (Jeffrey Sprague)
- Selecting Appropriate Testing Accommodations for Students with Disabilities (Ryan Kettler)
- Self-Regulated Strategy Development (SRSD): A Framework for Teaching Instructional Strategies (Karen Harris)

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Case Studies

- Defining Behavior
- Measuring Behavior
- RTI: Progress Monitoring
- RTI: Data-Based Decision Making

Information Briefs

- Fact Sheet: Youth with Special Education Needs in Justice Settings
- Improving Outcomes for Youth with Disabilities in Juvenile Corrections: Facility-Wide Practices
- Improving Outcomes for Youth with Disabilities in Juvenile Corrections: Educational Practices
- The Importance of Literacy for Youth Involved in the Juvenile Justice System

Activities

- Behavior Assessment: Duration and Latency Recording
- Behavior Assessment: Frequency and Interval Recording
- Graphic Organizers
- LD/ADHD: Why Some Students Struggle
- Reading Comprehension: Comparing High & Low Achievers