

Youth with Disabilities in Juvenile Corrections (Part 2):
Transition and Reentry to School and Community**Related Modules**

- Youth with Disabilities in Juvenile Corrections (Part 1): Improving instruction
- Secondary Transition: Helping Students with Disabilities Plan for Post-High School Settings
- Secondary Transition: Interagency Collaboration

Activities

- Juvenile Corrections: Identifying Reliable and Useful Resources
- Transition: Helping Students Explore Vocational Choices

**Youth with
Disabilities in
Juvenile Corrections
(Part 2):**Transition and Reentry to
School and Community**Information Briefs**

- Improving Outcomes for Youth with Disabilities in Juvenile Corrections: Community and Interagency Collaboration Practices
- Improving Outcomes for Youth with Disabilities in Juvenile Corrections: Coordinating Aftercare Services
- Improving Outcomes for Youth with Disabilities in Juvenile Corrections: Prioritizing Family Involvement in Transition
- Improving Outcomes for Youth with Disabilities in Juvenile Corrections: Transition Planning, Beginning at Intake
- Improving Outcomes for Youth with Disabilities in Juvenile Corrections: Transition and Reentry
- Juvenile Justice Research-to-Practice Implementation Resources: Family Engagement and Involvement