The contents of this resource were developed under a grant from the U.S. Department of Education, #H325E220001. However, those contents do not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the Federal Government. Project Officer: Sarah Allen. For the latest updates of the IRIS Center's resources, please visit iris.peabody.vanderbilt.edu

**Activities**
- Progress Monitoring: Scoring Mathematics Computation Probes
- Progress Monitoring: Calculating Rate of Growth

**Case Studies**
- RTI: Progress Monitoring
- Mathematics: Identifying and Addressing Student Errors

**Information Briefs**
- Common Progress Monitoring Omissions: Planning and Practice
- Common Progress Monitoring Graph Omissions: Missing Goal and Goal Line
- Common Progress Monitoring Graph Omissions: Making Instructional Decisions
- Common Progress Monitoring Omissions: Reporting Information to Parents
- Planning Standards-Aligned Instruction Within a Multi-Tiered System of Supports: Counting and Number Sense Example
- There's More to Feedback Than ‘Correct’ and ‘Incorrect’

**Related Modules**
- Progress Monitoring: Reading
- High-Quality Mathematics Instruction: What Teachers Should Know
- RTI (Part 2): Assessment
- Intensive Intervention (Part 2): Collecting and Analyzing Data for Data-Based Individualization

**Progress Monitoring:**
- Mathematics